

# OTHER PROGRAMS

Updated April 29, 2021

## 1. Professional, Applied, and Continuing Education (PACE)

Non-degree Programs

- a. Transfer Credit to Degree Programs
- b. Programs in PACE

## 2. English Language Program

## 3. The Collegiate

## 4. Menno Simons College

## 5. Research Institutes, Centres and Chairs

- a. Centre for Access to Information and Justice
- b. Aurora Family Therapy Centre
- c. Canada Research Chairs and Chancellor's Research Chair
- d. Research Centre on Co-operative Enterprises
- e. H. Sanford Centre for Canadian History
- f. Centre for Research in Cultural Studies
- g. Centre for Forest Interdisciplinary Research
- h. The University of Winnipeg Global College
- i. Centre for the Liberal Arts and Secular Society
- j. Oral History Centre
- k. Prairie Climate Centre
- l. Centre for Rupert's Land Studies
- m. Centre for Terrestrial and Planetary Exploration
- n. Winnipeg Institute for Theoretical Physics
- o. Institute of Urban Studies
- p. The Centre for Research in Young People's Texts and Cultures

## 6. Brandon University Psychiatric Nursing Program

---

## 1. Professional, Applied, and Continuing Education (PACE)

PACE offers applied certificate and diploma programs that enhance professional development and employment opportunities. Many of these programs are offered in a full-time intensive format, as well as, online or in-person part-time basis. PACE provides a student-centred educational experience with programs designed to grow careers and help transform lives. Many PACE students already hold an undergraduate degree; for those who don't, most PACE certificate and diploma programs ladder into degree programs.

### a. Transfer Credit to Degree Programs

The following are certificate and diploma programs with degree credit articulation:

- Advanced Diploma in Early Childhood Care and Education, up to a maximum of 9 credit hours
- Educational Assistant Diploma, up to a maximum of 12 credit hours
- Financial Management Diploma, up to 18 credit hours
- Introduction to University, 3 credit hours

### b. Programs in PACE

#### Advanced Business Management

The Advanced Business Management program will enhance students' management and leadership skills while earning three university certificate credentials. This program includes a Management Certificate, Emerging Leaders Certificate, and Applied Project Management Certificate. In addition, the program offers graduates the opportunity to apply for the Certified in Management (CIM) designation through [CIM/Chartered Managers Canada](#). The Advanced Business Management program is offered in a full time format.

### **Advanced Certificate in People Management**

This new certificate program was developed in partnership with People First HR Services to advance the human resource skills of established leaders. Not only is it offered in a unique small classroom format, that provides participants the opportunity to apply key learning back in their work environments, it has the distinction of being the only program of its kind in Manitoba.

### **Advanced Diploma in Leadership in Early Childhood Care and Education**

The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for professionals in the early childhood sector who wish to enhance their administrative abilities or to exercise a leadership role. This unique programming model anchors workplace essentials, offered through Professional Studies, to a foundational program in early childhood education, offered through the Developmental Studies degree-credit stream. This diploma program is recognized by the Province of Manitoba Child Care Education Program Approval Committee (CCEPAC) as an accredited pathway for current ECE II's to achieve their ECE III classification. *PACE offers this program in a part-time format with evening and daytime study options.*

### **Applied Project Management Certificate**

The Applied Project Management Certificate (APMC) program will take students through the lifecycle of a project, providing the terminology and concepts required to participate in, and lead, projects. The courses will go through the planning, cost estimates and budgeting, communication strategies for stakeholders, and monitoring and controlling projects.

The program is for individuals wanting to augment their education and gain the foundational knowledge and skills needed in project management or wanting to step into project management. This program may be taken entirely online, or through a blended learning format (some in-class, some online).

### **Digital and Social Media Marketing Certificate**

The Digital and Social Media Marketing Certificate program is designed to provide students with the fundamental skills needed to develop an effective digital and social media marketing strategy that contributes to overall business success, regardless of sector. This hands-on program provides focused and industry-aligned instruction that includes real-world scenarios in a university setting. This part time program is delivered by industry professionals who bring up-to-the-minute experience and examples, helping students get a solid understanding of how to use digital and social media to further business. *PACE offers the Digital and Social Media Marketing Certificate in a part-time format with online, evening and daytime options.*

### **Educational Assistant Diploma**

Courses and workshops provide students with the knowledge and skills to work as educational assistants in the Manitoba School System. Students in the diploma program may select courses in the following areas of the program: developmental; reading, writing, language; and behaviour. *This program is offered in both part-time and full-time formats.*

### **Emerging Leaders Certificate**

Exemplary leadership knowledge, skills and capabilities are essential to maximizing individual, team, and organizational performance. This evolving work and organizational reality calls for leadership that is relational (empowering, inclusive, collaborative), integrative, and adaptive. The Emerging Leaders Certificate is designed for individuals who aspire to become a leader, are transitioning into a new leadership role, or wish to further build their skills and strengths by updating their capabilities as a leader to make a difference and meet today's challenges. It is a comprehensive, systematic approach to developing oneself as an effective leader at the personal, interpersonal, and team/organizational levels. This program delivers a flexible, interactive, online approach to leadership development. Through the use of up to date research and readings, self-assessments, guided learning activities, and real world practice, students will develop their leadership skills. Students will gain exposure to practical tools, strategies and best practices for being an effective leader and meeting their leadership challenges.

### **Financial Management Diploma**

The Financial Management Diploma provides students with essential financial and managerial knowledge and skills required for a wide variety of positions in the accounting and financial industry. Sustainable business approaches within a comprehensive financial framework develops individuals to solve complex business problems and improve organizational performance in an ever-changing business environment. The Financial Management Diploma is offered in a full time format.

### **Human Resource Management Diploma**

This award winning and CPHR accredited program distinguishes itself from other academic competitors by layering traditional elements of human resource management with a heavy emphasis on leadership, concrete business tools, and effective communication tools. The full-time program aligns its content to industry-recognized standards and best professional practice. It also includes a one month internship. Further, students will have the opportunity to obtain their WHMIS certification through the Managing Occupational Health, Safety, and Environment course. Graduates of this program will attain both a Human Resource Management Diploma and a Management Certificate and upon graduate become eligible for their CPHR certification.

### **Information Assurance and Security Certificate**

Demand for technical security and information assurance professionals has risen dramatically in recent years due to changes to Canada's privacy laws, as well as the need to protect and certify data in light of increased attacks by worms, and electronic virus and spy-ware usage. This four-course series is key to understanding information assurance issues and methodology. Participants learn a comprehensive definition of "Information Assurance," how data is verified and encrypted, and what safeguards should be taken. Proper incident response to an attack or security breach will also be covered in this program. *This program is offered on a part-time basis (daytime only).*

### **Introduction to University**

This course is designed to familiarize students with the nature and demands of university study and help prepare them for the year ahead. Students will develop and practice study and time management skills, note-taking, essay writing, internet/library research skills, and strategies for exam preparation. Presented in a manner that parallels a typical university course, Introduction to University provides an ideal opportunity to give university a try and discover what it takes to succeed! Students who successfully

complete this course with a C+ or better may transfer 3 credit hours to a UW degree program. *There are many sections to choose from during the day and in the evening.*

#### **Management Certificate**

The PACE Management Certificate is a leadership program designed for business professionals seeking to enhance their careers. Students explore current business topics and trends using case analysis methodology to develop the skills needed to compete in today's job market. The program emphasizes skills such as leading and motivating employees, communication and problem-solving. *PACE offers the Management Certificate in a part-time format with evening, online and daytime options.*

#### **Marketing Management Diploma**

The PACE Marketing Management Diploma prepares students to work in a marketing capacity. Students acquire the theoretical foundations along with the digital skills marketing tools, systems and strategies that will make them an asset to any organization. Today's global marketplace is increasingly complicated by converging markets and rapid technological change. To gain superior competitive advantage, market-driven organizations must define their distinctive capabilities, focus on creating customer value, and integrate their marketing strategy across the overall business operation. *PACE offers the Marketing Management Diploma in a full-time format over a 24-month period.*

#### **Network Security Diploma**

Students in the Network Security Diploma will acquire the IT security skills to help mitigate threats to organizations and gain marketable skills in this employment sector. The Network Security Diploma is a joint programming initiative between the University of Winnipeg and Manitoba Institute of Trades and Technology (MITT). This diploma blends hands-on learning with the theoretical elements of IT security. Graduates will have an in-depth knowledge of, and training in various protocols, network standards, designs and security solutions. This program actively integrates the dynamics of MITT's Regional CISCO Academy with the University's cryptography and security schematics. Graduates will receive the Network Security Diploma and the Management Certificate. *This program is offered on a full-time basis over a 16-month period.*

#### **Project Management Diploma**

The PACE Project Management Diploma provides an analytical framework coupled with essential project management tools for budgeting, procuring, scoping, modeling, measuring, and reporting for a broad business application. Given the challenges facing business today, organizations are better positioned to thrive by hiring talent that can drive the business solution process and strengthen growth opportunities. PACE aligns this program with the knowledge requirements of the PMP designation process and industry-recognized standards for best professional practice. *This program is offered on a full-time basis over a 12-month period*

#### **Public Relations, Marketing and Strategic Communications Management Diploma**

This program will prepare students to work as a public relations practitioner in a corporate or not-for-profit environment. The courses provide a broad foundation of PR and marketing-specific knowledge and skills, with an emphasis on best practices, and current and emerging issues. The PR sector is an area of high growth with considerable opportunity for employment. With the importance of social media, organizations are increasingly focusing on the "wired" side of business and public relations practitioners lead these initiatives. *PACE now offers the Public Relations, Marketing and Strategic Communications Management Diploma in a full-time format over a 12-month period.*

#### **Supply Chain Management Diploma**

The Supply Chain Management Diploma program will provide students with hands on skills and knowledge needed to manage, organize, and run the supply chain function (activities). From logistics to procurement, knowledge management to global sourcing, students will cover all aspects of the supply chain management field, being challenged to apply theory to the practical workplace. Delivered by industry experts and supported by the Supply Chain Canada Manitoba Chapter, the SCMD program offers students an educational experience that is rooted in real world experience and current industry needs. PACE aligns this program with the knowledge requirements of the Supply Chain Canada designation process and industry-recognized standards for best professional practice. *This program is offered on a full-time basis over a 12-month period.*

#### **Web Development Diploma**

The full-time Web Development diploma program exposes students to a wide variety of web programming technologies (including HTML, CSS, JavaScript, Photoshop, etc.) and provides a specialization in the PHP programming language. The program curriculum includes essentials elements such as project management, business writing, web security, information architecture, and network administration to round out the students' skill set. *This program is offered on a full-time basis over a 12-month period. The program culminates in a comprehensive e-commerce capstone project.*

#### **55 Plus Program**

For over 30 years the 55 Plus Program has offered an assortment of non-degree courses from the humanities, social sciences, and sciences featuring UW faculty members as well as community experts. There is plenty of material to stimulate the imagination and intellect but no tests, exams or assignments. Students find this program an ideal way to remain mentally active and on the leading edge of current affairs. *Courses are offered during the day.*

**NOTE:** For more information on any of the above programs, please visit the Professional, Applied, and Continuing Education website at [PACE.Uwinnipeg.ca](http://PACE.Uwinnipeg.ca).

## 2. English Language Program

The University of Winnipeg's English Language Program (ELP) offers a variety of programs: Academic and General English, Short-Term Intensive English, Canadian Workplace Experience, EAL Teacher Certificate, and Customized Programs. ELP is accredited by Languages Canada, as well as being an authorized CanTEST (Canadian Test of English for Scholars and Trainees) test centre, and an IELTS test venue. Please see our website at <https://www.uwinnipeg.ca/elp/> for the language test schedule.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/>.

### Full-Time English Language Program

In this 14-week program, students choose to concentrate on Academic or General communication skills. For those in the early stages of proficiency, Foundations courses are available to ensure that students are adequately prepared for the Academic and General classes.

#### i. Foundations Stream

Beginning and mid-intermediate students study speaking, listening, writing and reading as integrated skills in the Foundations classes. There is a strong emphasis on oral communication, vocabulary acquisition and grammatical development. Reading and writing competencies are strengthened in complementary courses. This stream prepares students for the Academic/Pathway or General streams.

#### ii. General Stream

High-intermediate and low-advanced students advance their English language skills for personal and professional purposes, and targets the language areas of reading and writing, while emphasizing listening and speaking. Students participate in a variety of afternoon seminars such as vocabulary, TOEFL and IELTS preparation, reading, writing, conversation, and pronunciation.

#### iii. Academic/Pathway Stream

High intermediate to advanced students advance their English language skills to prepare them to enter Canadian universities, colleges, and high schools, and targets all four language areas: listening, speaking, with an emphasis on reading and writing. Students will improve their ability to read academic materials, write essays, take notes, listen to lectures, and give presentations — skills they need to be successful in a Canadian university.

Students that complete the highest level of this stream will meet the English Language Proficiency Requirement for admission to The University of Winnipeg's undergraduate degree programs and select graduate and professional programs. Students also earn 6 university credit hours that can be applied to further study at The University of Winnipeg's: 3 credit hours from the department of the first year degree credit course and 3 unallocated credit hours.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/elp/full-time-programs.html>.

### Short-Term Intensive Program

In this 4-5 week program, students will have a short, intensive English language learning experience to help advance their educational or career goals. Students' communication development will be accelerated through classes that target all four language areas. Listening, speaking, reading, and writing, with conversation classes to build vocabulary, and a variety of cultural and academic workshops that improve speaking ability.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/>.

### Canadian Workplace Experience Program

In this 7 week program, students will experience 4 weeks of English language study in the classroom followed by a 3 week placement at a local host organization, giving students the opportunity to speak English in a Canadian work environment. Placement types include architecture firms, museums, libraries, radio stations, youth centres, athletic facilities, art galleries, health care facilities, restaurants, retail stores, and non-profit organizations. Students participate in after-class socio-cultural activities to practice their informal English skills. The recommended language levels for admission are TOEFL: iBT 61, IELTS: 5.5 overall, TOEIC: 800, or equivalent ELP program score.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or at 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/elp/canadian-work-experience.html>.

### English as an Additional Language Teacher Certificate Program (EALTCP)

This program certifies students to teach English as an Additional Language (EAL) to adults in Canada and overseas, and is fully accredited by TESL Canada. Students register in full-time (in-class) or part-time (in-class or online) studies to complete 120 hours of TESL theory and methodology, 10 hours of observation in a Canadian ESL classroom, and 10 hours of teaching in a supervised practicum in Canada.

Graduates who hold a degree from an accredited university are eligible for Professional Certificate Standard One. For more information about this accreditation, please visit the TESL Canada website at <https://www.tesl.ca/>.

Applicants whose first language is not English and are not from an English requirement-exempt country, must provide supporting documentation to show they meet the language requirements for admission to The University of Winnipeg. For more information on language requirements for admission, visit <https://www.uwinnipeg.ca/elp/ealtcp/application-registration.html>

For additional information, please contact us at [infoealtcp@uwinnipeg.ca](mailto:infoealtcp@uwinnipeg.ca) or 204.982.1816 or visit our website at <https://www.uwinnipeg.ca/elp/ealtcp/index.html>.

### Part-Time Program

Students who are permanent residents, Canadian citizens, refugee claimants, temporary foreign workers, visitors and international students will strengthen their general, professional or academic English language skills in part-time or online courses. Courses include:

**i. Beginner: Level 1 and 2**

Beginner students study reading, writing, speaking and listening skills for everyday communication. Students with the appropriate language level may enter Level II directly. The recommended language level for course admission is CLB Level 1-4, IELTS 4.5 and under, or CanTest 2.5 or under.

**ii. Intermediate: Level 3 and 4**

Intermediate students study reading, writing, speaking and listening skills for academic and workplace contexts.. Students with the appropriate language level may enter Level 4 directly. Students who complete Level 4 with a minimum grade of 80% are eligible for English for Academic or Professionals Purpose courses in the Part-time Program. The recommended language level for admission is CLB Level 5/6, IELTS 5.0/5.5, or CanTest 3.0/3.5.

**iii. Advanced: Academic****English for Academic Writing Part I and II**

Advanced students study academic writing skills necessary for university or college. This course is offered in-class and online. Part I must be completed before Part II. Students who complete Part I and II with a minimum grade of C+ meet the English Language Proficiency Requirement for admission to The University of Winnipeg's undergraduate degree programs and select graduate and professional programs. For more information on language requirements for admission, visit <https://www.uwinnipeg.ca/future-student/international/lang-reg.html>. The recommended language level for admission is CLB Level 7, IELTS 6.0, or CanTest 4.0.

**English for Academic Learning and Speaking**

Advanced students study English language and academic preparation skills needed in university or college through in-class and online activities. Students who complete this course with a minimum grade of C+ receive 3 credits towards an undergraduate degree. The recommended language level for admission is CLB Level 7, IELTS 6.0, or CanTest 4.0.

**iv. Advanced: Workplace****English for Business Professionals**

Advanced students who are internationally educated business professionals study communication skills required for the professional workplace through in-class and online activities. The recommended language level for admission is CLB Level 7, IELTS 6.0, or CanTest: 4.0.

**Speaking and Pronunciation**

Advanced students will improve their speaking and pronunciation skills for general and workplace purposes by taking this course. The recommended language level for admission is CLB Level 7, IELTS 6.0, or CanTest 4.0.

For additional information, please contact us at [t.caryk@uwinnipeg.ca](mailto:t.caryk@uwinnipeg.ca) or 204.982.6636 or visit our website

<https://www.uwinnipeg.ca/elp/elp/part-time-program.html>

**3. The Collegiate**

The Collegiate offers Grades 9, 10, 11 and 12 of the Manitoba High School curriculum. UWinnipeg students may apply for concurrent studies, taking a partial first-year Arts and Science program while completing the high school subjects necessary to meet Regular Status admission requirements at The University of Winnipeg. The Collegiate's programs are published separately and may be obtained from The Collegiate Office, Room1W02, Wesley Hall (786-9221) or <http://www.uwinnipeg.ca/collegiate/>.

**4. Menno Simons College****Overview**

Menno Simons College (MSC) is a learning community rooted in the Anabaptist-Mennonite tradition. MSC educates students for the challenges of addressing conflict, inequality and poverty.

The faculty is committed to excellence in teaching, research and service through programs in Conflict Resolution Studies and International Development Studies. Grounded in a particular Christian tradition, MSC welcomes students from all backgrounds and serves as a meeting place where diverse communities gather to address critical local and international issues in a spirit of appreciation for different perspectives.

**Programs of Study**

MSC coordinates two programs that are fully integrated into The University of Winnipeg curriculum: Conflict Resolution Studies and International Development Studies. Students can choose a 3-Year or 4-Year major in either area, or take Conflict Resolution and International Development courses as electives or minors along with other University of Winnipeg programs (see program descriptions in this Calendar).

The two majors prepare students for involvement in developing regions and conflict situations in community, organizational and international settings. The flexibility of these programs allows for double majors, and students are strongly encouraged to combine one of these majors with another discipline.

**Features of MSC Programs**

Services that complement the academic programs and enhance the university experience, such as resource lists, community lunch events, a student association, and career exposure activities, are offered.

### **Organizational Information**

Menno Simons College offered its first courses in affiliation with The University of Winnipeg in 1989 and has grown substantially since that time. Bachelor of Arts degrees with a major in Conflict Resolution Studies and/or International Development Studies are granted by The University of Winnipeg.

Students register for Menno Simons College courses/majors through The University of Winnipeg.

Menno Simons College is also a College of Canadian Mennonite University, a degree-granting institution located in Winnipeg. Procedures are in place to enable CMU students to register for courses at The University of Winnipeg and enjoy the benefits of libraries at both universities.

Additional courses in CRS and IDS are available through Canadian Mennonite University.

### **Faculty**

The College has an interdisciplinary faculty with backgrounds in anthropology, conflict resolution, economics, geography, history, peace studies, politics, psychology, rural studies, and sociology. (A complete listing of faculty is contained in General Information.)

### **Administration**

Vice President Academic: Jonathan Dueck, PhD

Associate Dean (CRS & IDS Coordinator): Jonathan Sears, PhD

Administrative Coordinator: James Cheng, MBA

Academic Advisor: Gina Loewen, MA

For more information contact:

Menno Simons College, 102-520 Portage Ave, Winnipeg, MB R3C 0G2

Tel. 204-953-3855, Fax 204-783-3699, Website: [www.mscollege.ca](http://www.mscollege.ca)

## **5. Research Institutes, Centres and Chairs**

### **a. Centre for Access to Information and Justice**

Established in 2019, the Centre for Access to Information and Justice (CAIJ) promotes: (a) the study of access to information (ATI) and freedom of information (FOI); (b) research using ATI and FOI law; and (c) public interest research. The primary objective of the CAIJ is to promote access to information as a form of access to justice. The activities of the CAIJ should appeal to scholars from across the social sciences and humanities, as well as to public interest legal professionals, investigative journalists, and access advocates in Canada and beyond. For more information, contact Kevin Walby in the Department of Criminal Justice at [k.walby@uwinnipeg.ca](mailto:k.walby@uwinnipeg.ca).

### **b. Aurora Family Therapy Centre**

Aurora Family Therapy Centre is a United Way of Winnipeg Agency Partner located on The University of Winnipeg campus where students in the Masters of Marriage and Family Therapy Program complete the majority of their supervised clinical practice. Aurora offers therapy to families, couples and individuals from the general community on a sliding scale, seeking to promote interpersonal and personal well-being in clients, while nurturing the development of well-informed family therapists who will care for families and promote hope, caring and creativity wherever they serve. Aurora staff and therapists also see hundreds of people each week in our Newcomer Community Development Program and have special programming for families of murdered and missing loved ones. For more information on the centre, please visit <http://www.aurorafamilytherapy.com>.

### **c.. Canada Research Chairs and Chancellor's Research Chair**

The Canada Research Chairs program stands at the centre of a national strategy to make Canada one of the world's top countries for research and development. Chairholders aim to achieve research excellence in natural sciences, engineering, health sciences, humanities, and social sciences. The University of Winnipeg continues to seek outstanding leaders who will create new synergies among researchers and across traditional disciplinary boundaries, and who push for innovation and research excellence.

The University of Winnipeg Chancellor's Research Chair is intended to encourage and sustain a high level of scholarly activity by faculty who have made, and will continue to make, exceptional contributions to research in their field.

For listings of current and past chairs, please see:

<https://www.uwinnipeg.ca/research/current-and-past-canada-research-chairs.html>

<https://www.uwinnipeg.ca/research/chancellors-research-chair.html>

### **d. Research Centre on Co-operative Enterprises**

The new Research Centre on Co-operative Enterprises aims to further the knowledge of the co-operative enterprise sector of the economy through the teaching and training of students, the creation of experiential/work integrated learning activities, the conducting of research, and the engagement of industry partners. The centre will provide a combination of both scholarly work on the co-operative business model and applied research relevant to the co-op sector in Manitoba, nationally and internationally.

**e. Sanford Riley Centre for Canadian History**

The Riley Centre brings together into one location associations and organizations committed to researching the history of Canada. All the groups involved strive to share their knowledge of Canadian history with other groups, academic colleagues, as well as community and high school audiences. Located in Bryce Hall, the centre is named after former University Chancellor H. Sanford Riley in recognition of his many contributions to the centre and his long standing, active interest in Canadian history. For further details, please visit <https://www.uwinnipeg.ca/riley-centre/index.html>

**f. Centre for Research in Cultural Studies**

Cultural Studies engages with pressing issues of local and global consequence and is at the forefront of developing critical understandings of the social and political dynamics of contemporary culture. Established in 2017, the Centre for Research in Cultural Studies (CRICS) enhances UWinnipeg's ability to highlight these engagements and functions as a hub for interdisciplinary collaboration between students, faculty, and community research partners.

CRICS increases research capacity on campus by providing a context for developing methods and tools for Cultural Studies research, supporting the program of the Canada Research Chair in Culture and Public Memory, and connecting student Research Assistants, Research Associates, Visiting Scholars, and Postdoctoral Fellows to the projects of the Centre. CRICS aims to build sustainable, socially relevant research programs and raise the national and international profile of UWinnipeg as an outstanding place to do Cultural Studies research.

CRICS shares space with the Centre for Research in Young People's Texts and Cultures (CRYTC). It is located in room 3C25 at the University of Winnipeg, on the traditional territory of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

The Centre features:

- A Collaborative Research and Knowledge Mobilization Lab used for workshops, cultural production, curatorial design and display, other forms of research creation, in-person meetings, and teleconferencing
- A connected workspace for Research Assistants
- A shared office for the Centre's Research Coordinator
- An office space for the Centre Director
- A resource room
- An interview and data storage room
- An office space for visiting scholars and postdoctoral fellows

For more information, find us here: <https://www.uwinnipeg.ca/crics/>

**g. Centre for Forest Interdisciplinary Research**

C-FIR is a research centre at The University of Winnipeg dedicated to the development of interdisciplinary research, education, and training in the areas of forestry, forest ecosystems, forest values and the human uses of forests. The intent is to assist all forest stakeholders to reach the goals of ecosystems-based forest management. C-FIR focuses on understanding the evolution of today's forests, the current conditions of the region's forests, the values of the public and special interest stakeholders for the forest, and using past and present information to assist in understanding future changes and impacts to the region's forests.

**h. The University of Winnipeg Global College**

The University of Winnipeg Global College fosters global citizenship and engagement in human rights through interdisciplinary teaching, research, dialogue, and action in local and global communities. The college coordinates a Bachelor of Arts (BA) in Human Rights, a Master in Development Practice (MDP): Indigenous Development, as well as a Master of Arts (MA) in Peace and Conflict Studies, which is a joint program with the University of Manitoba. These programs combine classroom study with opportunities for experiential learning in practicum placements and field courses in Canada and around the world. Student engagement is facilitated through the Global College Student Advisory Council, which organizes a wide range of activities each year.

For more information on the breadth of interdisciplinary academic and community learning opportunities at Global College, please visit <http://globalcollege.uwinnipeg.ca>

**i. Centre for the Liberal Arts and Secular Society**

This research institute (CLASS) comprises University of Winnipeg faculty and students engaged in interdisciplinary research concerning secularism and secularization within the liberal arts. The purpose of the centre is to engage in research focused on issues of the liberal arts in secular society. While traditional views on secularism and secularization have focused on the decline of religious adherence and a differentiation between spheres—most typically, the public (areligious) versus the private—interdisciplinary scholarship in the last decade has emerged that suggests that the secular is not simply a neutral, areligious space.

**j. Oral History Centre**

The Oral History Centre at The University of Winnipeg is a national leader and global innovator in developing excellence in oral history teaching, research and collaborative community development. The centre promotes oral history as a means of democratizing history and thus of working towards social justice and human rights in a globalizing world.

Established in 2012 through approval by the University of Winnipeg Senate and the University of Winnipeg Board of Regents, the OHC serves as a hub for University of Winnipeg faculty and students and Manitoba's diverse communities to collaboratively learn about the practice and theory of oral history, to work together on projects and to develop new ways of using oral history to improve the quality of life for diverse communities. The Oral History Centre...

- provides the opportunity for students, academics, researchers, archivists, and community members to become members of the OHC.
- provides resources such as professional oral history training, equipment, studios, lab workstations and technical support for oral history projects.
- promotes analysis and integration of oral history into academic research and teaching, public policy, art, and creative community development.
- serves as a virtual and real meeting place for oral historians from the community and around the world.
- offers a program of local and international conferences, lecture series, workshops, and other events.
- develops innovative digital audio and video tools for oral history research, archiving, and dissemination.

The Oral History Centre supports the University's vision and priorities of accessibility, community outreach, and capacity building. It strengthens the University's research capacities and moves research, teaching, and community building forward through university-community and interdisciplinary collaboration. For more information on the Oral History Centre, please visit [www.oralhistorycentre.ca](http://www.oralhistorycentre.ca).

**k. Prairie Climate Centre**

The Prairie Climate Centre (PCC) – located within the Richardson College for the Environment – aims to be a world class contributor to climate change science, policy, and communications for effective education and action in the Canadian Prairies and beyond. The PCC is committed to making climate change meaningful and relevant to Canadians from all walks of life. By merging climate science, multi-media communication, and outreach strategies, the PCC turns 'knowledge into action' and helps society navigate from 'risk to resilience.' The PCC is well known as an innovator of digital tools – including documentary films and interactive websites – such as the *Climate Atlas of Canada* ([www.climateatlas.ca](http://www.climateatlas.ca)). The *Climate Atlas* brings together the centre's expertise in climatology, digital storytelling, and community-based research across scales, and is increasingly the "go to" place for Canadians to get information about climate change. The PCC works in partnership with a diversity of individuals, communities, organizations, businesses, and governments to develop climate actions that support healthy environments and future generations. Visit the PCC's website to learn more: [www.prairieclimatecentre.ca](http://www.prairieclimatecentre.ca)

**l. Centre for Rupert's Land Studies**

The Centre for Rupert's Land Studies (CRLS) is unique in its focus on Rupert's Land, the vast Hudson Bay watershed region claimed by the Hudson's Bay Company from 1670 to 1870, and its borderlands. We foster interdisciplinary research and conversation among all who share an interest in the history and peoples of the Hudson Bay watershed, with particular emphasis on Indigenous and fur trade history and the immense resources of the Hudson's Bay Company Archives, nearby. Since 1984, the Centre has been a nexus for sharing information, new research, and perspectives through three major means:

- Biennial Colloquiums---informal conferences that have met in a wide range of settings linked to Indigenous people and the fur trade.
- Publication of monographs, Colloquium proceedings, and Indigenous oral history materials, for example, the stories of Louis Bird at [www.ourvoices.ca](http://www.ourvoices.ca). The Rupert's Land Record Society series of documentary volumes, co-published with McGill-Queen's University Press, offers carefully researched original source materials for scholars, students, and communities. Subscribing members receive our biannual Rupert's Land Newsletter.
- Research assistance and networking, linking CRLS members and others across North America and abroad who have common interests and questions. We also maintain a roster of locally available assistants qualified to help with archival and other research.

The Centre offers annually the C. Richard Harington Fellowship to a student pursuing advanced studies in its areas of interest. It is also home to a small research facility and to the Elizabeth B. Losey Fur Trade Library of about 1000 works, many of them rare and out of print, and other resources.

For more information visit: <http://uwebpro.uwinnipeg.ca/academic/ic/rupert/index.html>

**m. Centre for Terrestrial and Planetary Exploration**

The Centre for Terrestrial And Planetary Exploration (C-TAPE) was formally established as a University of Winnipeg Centre in March 2019.

C-TAPE is dedicated to the development of interdisciplinary research, education, and training in the areas of terrestrial and planetary exploration. The main areas of focus for terrestrial applications include environmental and Earth surface monitoring and mineral exploration. The main areas of focus in the area of planetary exploration include understanding the surface compositions of planetary bodies for insights into the origin and evolution of the solar system and for astrobiology. The overall goal is to enable participation in planetary and terrestrial exploration missions. The main components of C-TAPE's mandate include:

- *Research* - Research is the primary mandate of C-TAPE. C-TAPE is continuously developing new research capabilities and infrastructure that can support terrestrial monitoring and planetary exploration. C-TAPE's role includes the encouragement and facilitation of research programs through the creation of regional, national, and international partnerships.

- *Undergraduate education* - to develop and implement planetary and terrestrial exploration educational components and courses at the University of Winnipeg. This effort will include greater integration between course materials and the expertise and facilities of C-TAPE.
- *Post-undergraduate education* - to provide opportunities for the training of graduate students working on projects in the areas of terrestrial and planetary exploration. This will also include the opportunity to bring research staff (e.g., visiting research fellows, postdoctoral fellows, etc.) from outside the region to work on specific projects in addition to, or in conjunction with, the efforts of C-TAPE researchers.
- *Training* - to develop and provide tailored training courses, seminars, speakers, or workshops, at the Centre or in the community, which are designed to ensure that the region's workforce and researchers maintain a high level of technical competence and expertise and are able to fully benefit from C-TAPE's aggregate expertise.

**n. Winnipeg Institute for Theoretical Physics**

The Winnipeg Institute for Theoretical Physics is a formal Institute of both The University of Winnipeg and the University of Manitoba. It was created to support theoretical physics research in Manitoba. It has carried out this mandate by encouraging collaboration between members of the Institute, by financially supporting expert seminars in the research areas of concern, and by financially supporting the long-term visits of internationally respected scientists to the Institute to facilitate collaboration between these scientists and Institute members. The permanent members of the Institute include all theorists in the Physics Departments at The University of Winnipeg and The University of Manitoba, as well as theorists from Brandon University.

**o. Institute of Urban Studies**

The Institute of Urban Studies (IUS) is an independent research department within The University of Winnipeg. Since 1969, the IUS has functioned as both an academic and applied research centre committed to exploring urban issues in a broad, non-partisan manner. Originally focused on the challenges and resiliency of the inner city, the Institute's research now encompasses the social, physical, and economic well-being of Canadian communities. The IUS frequently partners with governments, community-based and non-profit organizations, and other stakeholders in its work. Its mandate also includes community outreach and education; and mentoring new scholars. Since 1992, the IUS has produced *The Canadian Journal of Urban Research*, a free multidisciplinary scholarly journal that publishes articles on issues relevant to urban studies. The IUS has worked with hundreds of students, community leaders, and scholars to produce more than 500 research reports, books, and other publications. This collection of work is available on the IUS's website (<http://www.uwinnipeg.ca/ius/>). To assist students, faculty, and community members engaged in urban research, the IUS operates a lending library located with our offices, on the 3rd floor of the Richardson College for the Environment at 599 Portage Avenue.

**p. The Centre for Research in Young People's Texts and Cultures**

The Centre for Research in Young Peoples Texts and Cultures (CRYTC) supports scholarly inquiry into literary, media, and other cultural texts for children and youth. The Centre provides a focus for research in the field at the University of Winnipeg, houses the journal *Jeunesse: Young People, Texts, Cultures*, facilitates the development and management of collaborative national and international research projects, including the SSHRC Partnership Project, Six Seasons of the hosts visiting speakers and researchers, and maintains links with other research centres in children's studies internationally. CRYTC was established by the University of Winnipeg in 2006, in order to recognize, organize, and extend the expertise in the study of texts for children and youth that had developed at the University, principally through the Department of English, over more than thirty years. Today, the Centre houses an office for the CRYTC director and an office for the Research Coordinator and the Managing Editor for *Jeunesse*. CRYTC also shares a Knowledge Mobilization Lab and work stations for visiting researchers and research assistants with the Centre for Research in Cultural Studies (CRiCS). For more information, please visit <http://crytc.ca/>.

**6. Brandon University Psychiatric Nursing Program**

The Faculty of Health Studies, Brandon University, offers a 4-year Bachelor of Science in Psychiatric Nursing (BScPN) program both in Brandon and at an off-campus site located in the lower level of the Rice Financial Centre at 491 Portage Ave., Winnipeg. The Winnipeg site operates in collaboration with the University of Winnipeg. The program combines 124 credit hours of psychiatric nursing education with studies in Arts, Science and Humanities. Brandon University Psychiatric Nursing (69) courses are offered by a combination of on-site and distance delivery methods. Graduates of the program are eligible to write the qualifying examination for licensure as a Registered Psychiatric Nurse (R.P.N.) with the College of Registered Psychiatric Nurses of Manitoba. Specific BScPN program details are available on the Faculty of Health Studies link at [www.brandonu.ca](http://www.brandonu.ca).

**Please contact the BScPN Student Advisor Lu Irwin, [irwinl@brandonu.ca](mailto:irwinl@brandonu.ca) for more information.**

**NOTE:** Students are admitted into a Pre-Psychiatric Nursing year through Brandon University. Upon successful completion of the required Pre-Psychiatric Nursing courses, students will be eligible to apply for acceptance into the BScPN program. Enrolment into the BScPN program is limited. GPA in the Pre-Psychiatric Nursing courses will be the primary criterion for admission.

**Admission Process for Pre-Psychiatric Nursing**

Applications will be accepted from students who meet the Brandon University admission requirements. Although not required, the following Grade 12 High School subjects are highly recommended: English, Math (Pre-Calculus or Applied) and Science (Biology 40S) for admission into the Pre-Psychiatric Nursing year. Although only recommended for admission, these courses are prerequisites for certain Pre-Psychiatric Nursing courses. Also, enrolments for Pre-Psychiatric Nursing courses are constrained by enrolment caps. In some cases, Pre-Psychiatric Nursing requirements may need to be completed over two years.

Applications to the Pre-Psychiatric Nursing year must be made through Brandon University. Admission information and BU undergraduate applications are available from the Brandon University website at [www.brandonu.ca](http://www.brandonu.ca) or by contacting the Admissions Office at 204-727-9784. The completed application form and required documentation should be forwarded to the Admissions Office as early as possible. The deadline for applying to the Pre-Psychiatric Nursing off-campus site in Winnipeg is June 14<sup>th</sup>.

Students accepted into the Pre-Psychiatric Nursing year will have visiting status at the University of Winnipeg and will be required to attend a required registration/orientation session held at the off-campus site in Winnipeg. Students will receive a letter from the Faculty of Health Studies with details regarding the sessions.

### **Pre-Psychiatric Nursing**

Pre-Psychiatric Nursing requirements include both University of Winnipeg and Brandon University courses as specified below for students being considered for entry into Year 2 of the BScPN program. A grade of C or better must be achieved in each course.

#### **University of Winnipeg**

\*BIOL-1112(6) Human Anatomy and Physiology

\*PSYC-1000(6) Introduction to Psychology

\*PSYC-2101(3) Introduction to Data Analysis OR STAT-1501(3) Elementary Biological Statistics I OR SOC-2125(3) Introduction to Quantitative Research Methods I

\*SOC-1101(6) Introduction to Sociology

#### **Brandon University**

69.151 Health Promotion: Developmental Transitions Throughout the Lifespan

69.152 Fundamentals of Psychiatric Nursing Practice I

69.161 Introduction to Interpersonal Communication

#### **Year 2-4 of the BScPN Health Studies Courses**

69.153 Fundamentals of Psychiatric Nursing Practice II

69.251 Principles of Health Assessment

69.252 Psychopharmacology

69.253 Fundamentals of Psychiatric Nursing Practice III

69.255 Integrated Practice I

69.261 Principles Individual Counselling

69.262 Medical Nursing for Psychiatric Nurses

69.265 Integrated Practice II

69.271 Psychiatric Nursing of Elderly Persons

69.272 Principles of Palliative Care

69.346 Integrated Practice III

69.359 Psychiatric Nursing with Children and Adolescents

69.360 Community Health

69.363 Psychopathology

69.364 Therapeutic Groups

69.366 Acute Mental Health Challenges

69.367 Family Counselling

69.377 Developmental Challenges

69.379 Addictions

69.380 Interpersonal Abuse

69.442 Integrative Clinical Practicum

69.454 Transition to Professional Practice

69.457 Introduction to Health Research Methods

69.472 Psychiatric Rehabilitation and Recovery

69.474 Philosophical Perspectives for Practice