

University of Winnipeg
Department of Geography
 GEOG 1103 - 517 & 518
Intro Human Geography II: Population, Place and Development
 Winter 2021
Classroom: 8:30 a.m. – 9:20 a.m. MWF: on-line

Class Instructor: Ms. Jennifer Janzen

Office: 2W07

Office Hours: Please email your questions or to make an appointment **via Zoom**

Contact: email instructor via Nexus please.

Instructional Format:

Due to the nature of on-line classes, the mode of delivery and class times have changed from regular lecture conditions. Lectures will be taped ppt. presentations and will be available on Nexus. In addition to lectures, **the class will meet via Zoom on Wednesdays, starting January 6th, 2021, during the regularly scheduled time, 8:30 a.m. – 9:20 a.m.** Please use the Nexus website to find course information, Zoom invitations, calendar, assignments, exam information and readings. **Students can find answers to frequently asked questions related to remote learning here: <https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>.**

Course Description

The growth of the human population, how this population earns its livelihood, and the various forms of settlement are placing serious strains on our environment. The ability to cope with these issues will determine the quality of life the world's population will experience in the future. The focus of this introductory course in population change and migration, various forms of economic activity, urbanization, levels of development and the implications of changes in these theme areas will be emphasized for the environment. Current developments in these areas will be emphasized and case studies from many areas of the world will highlight important concepts and issues. The course will illustrate how geographical concepts and tools can be used to analyze and inform these issues.

Important Dates

Date	Significance
Wednesday, January 6, 2021	University of Winnipeg Classes Begin
Wednesday, January 6, 2021	First Lecture
February 14 – 20, 2021	Mid-Term Reading Week
Tuesday, March 16, 2021	Last Day to Withdraw Without Academic Penalty
Friday, April 2, 2021	Good Friday, University Closed
Monday, April 7, 2021	Last Lecture
Wednesday, April 7, 2021	Make-up day for Good Friday

***If you are contemplating withdrawing from the course, please contact me so we can discuss alternatives.**

Course Assessment

Date	Assessment	Marks
Wednesday Discussion Classes	Participation	20%
Wednesday, February 10, 2021	Term 1 Assignment	15%
Wednesday, February 24, 2021	Mid Term Test	20%
Wednesday, March 31, 2021	Term 2 Assignment	15%
TBA	Final Exam	30%
Total		100%

The following numeric grading system provides guidelines only for the separation of letter grades in this course. The boundaries may be adjusted at the request of the Geography Department Review Committee or University Senate.

%	90-100	84-89	80-83	76-79	70-75	66-69	55-65	50-54	<50
Grade	A+	A	A-	B+	B	C+	C	D	F

Required Text: Mercier, Michael, & Norton, William. *Human Geography*. Oxford University Press, 10th ed. 2019. ISBN 978-0-19-903293-8

Reading Expectations: All students are required to read the chapters assigned below. Additional readings will be made available via NEXUS and will be part of the Class Discussions.

Course Topics and Readings (All topics listed may not be covered due to time constraints.)

Week	Date	Topic	Readings
1	Jan. 6	Introduction: Terms & Focus	Chapter 1
2 - 4	Jan. 8 - 25	Population: fundamentals, change & predictions	Chapter 2
4 - 6	Jan. 27 - Feb. 12	Agriculture: location, land use, origins, future of food	Chapter 9
7	Feb. 14 - 20	Mid Term Reading Week	
8 - 10	Feb. 26 - Mar. 12	Development and Globalization: economic disparity, Colonialism, & trade	Chapter 3 & 11
11 - 13	Mar. 15 - Apr. 2	Urbanization & Transportation: origins of cities, urban development, trans. systems	Chapter 7 & 8

Course Work

Submit all assignments on Nexus and on time. MLA formatting and citations are required. (.5% deduction for each late day) The Mid Term and Final Exam will be delivered on-line through NEXUS. No equipment is authorized for use in tests/exams.

Participation and Attendance

This course includes class discussions that will take place on Wednesday mornings, 8:30 a.m. – 9:20 a.m. There will be 10 sessions and each will be worth 2% equalling the 20% participation marks. The expectation is that students will have readings completed, questions answered and be ready to present their questions/ideas to the group at large or in smaller break-out “rooms”. These discussions will take place on Zoom, therefore all students are required to be present with audio and visual options available. Information regarding the requirements for each discussion session will be available on Nexus in the Calendar.

Introduction Class: Jan. 6th. Please attend for a meet-and-greet, information, and a discussion of course expectations.

Discussion Dates: Jan. 13, 20, 27, Feb. 3, 10, Mar. 3, 10, 17, 24, 31

IMPORTANT INFORMATION

Classes and VW

When it is necessary to cancel a class due to exceptional circumstances, students will be informed through NEXUS as a group email.

Students are reminded that they have a responsibility to regularly check their NEXUS e-mail to ensure timely receipt of correspondence from the university and/or their course instructors. **PLEASE contact the instructor through NEXUS if you are wish to make an appointment, or have questions about the course.**

Please note that withdrawing before the VW date does not necessarily result in a fee refund. (March 16th, for classes that begin in January and end in April).

No make-up classes scheduled

[See <https://www.uwinnipeg.ca/academics/calendar/docs/dates.pdf> for all dates]

Academic Conduct

Avoiding Academic and Non-academic Misconduct. Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at:

<https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf> .

Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism and other forms of cheating. Maintaining academic integrity is of utmost importance. Plagiarism, cheating, “unintentional” plagiarism will result in academic misconduct. d To avoid plagiarism, please watch the following UW Library video tutorial. (<https://www.youtube.com/watch?v=UvFdxRU9a8g>)

Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>

Misuse of File sharing Sites. Uploading essays and other assignments to essay vendor or trader sites (file sharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.

A summary of important information regarding Academic Misconduct follows. Where discrepancies exist between the text below and the Course Calendar, the Course Calendar will prevail.

- **Plagiarism:** includes presenting other people’s published or unpublished work in part or as a whole as your own. This includes material from lab manuals, essays, journal articles, books, etc. Plagiarism also refers to submitting the same work in more than one course without both instructors’ permission and to the situation where two or more students submit identical (or nearly identical) work for evaluation when the work was to be completed individually. Please see: <https://www.youtube.com/watch?v=UvFdxRU9a8g>
- **Cheating :** includes copying another person’s answer on a test, communicating with another person during a test or exam, consulting unauthorized sources(including written and electronic sources), obtaining a copy (of all or part) of a

test/exam/assignment before it is officially available, purchasing tests, essays or other assignments and submitting the work as your own.

- **Improper Academic/Research practices include:** fabricating or falsifying results, using other peoples' research findings without permission, misrepresenting research results or methods, referring to non-existent sources or investigators, contravening the University's Policy and Procedures on Research Integrity.
- **Obstructing academic activities of another person;** for example interfering with another person's access to pertinent resources or information to gain academic advantage.
- **Impersonation:** both impersonation of another individual or allowing someone to impersonate you.
- **Falsification or Modification of an Academic Record:** including tests, transcripts, letters of permission, etc.
- Aiding and Abetting Academic Misconduct.

PENALTIES FOR ACADEMIC MISCONDUCT:

Penalties for academic misconduct include, but are not limited to:

- Written warning
- Lower or failing grade on an assignment or test
- Lower or failing grade in a course
- Denial of admission or readmission to the University
- Forfeiture of University awards or financial assistance
- Suspension from the University for a specified period of time
- Withholding or rescinding a U or W degree, certificate or diploma
- Expulsion from the University

Procedures for Academic Misconduct:

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Copyright and Intellectual Property. Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the *Academic Misconduct or Non-Academic Misconduct Policy*.

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>.

Accessibility Services:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or

<https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

Indigenous Student Services:

Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nations, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>

Respectful Work and Learning Environment:

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at: <http://www.uwinnipeg.ca/respect>.

Privacy. Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

Academic Accommodation for Religious Reasons:

Students may choose not to attend classes or write examinations on holy days, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2020-21 Undergraduate Academic Calendar.

NEXUS:

Additional materials related to this course will be available on Nexus. Students are expected to log on to Nexus to find readings for Article Discussion assignments. If you are having difficulties with Nexus contact the help desk at 204-786-9149 or servicedesk@uwinnipeg.ca.