

GEOG-4701-600

Directed Reading: Transportation Geography

Classroom/Slot: Monday (in person/zoom)

Time: Weekly/9-11am

Instructor: Dr. Jino Distasio

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Office: 3RC075B

Hours: By appointment

1.0 INTRODUCTION

This directed reading course examines transportation geography and urban planning processes in the North American city. A focus of will be to explore the relationship between transportation systems, income inequality and social exclusion. Specifically, an emphasis is placed on understanding the changing Canadian urban system and how social-economic patterns are influenced by transportation planning.

1.1 Learning Outcomes

The course provides a foundational awareness of the issues and procedures involved in transportation systems as they relate to urban geography and planning. This course provided a strong understanding of:

- Transportation geography theories;
- The processes associated with geographic transportation analysis;
- The diversity of ways in which transportation issues are examined;
- Policy implementation at various government levels;
- Sources of data and techniques used in the analysis of transportation systems and policy; and
- The contemporary issues in geographic transportation studies.

2.0 Assignments and Presentations

The student is expected to contribute significantly to the course in both written form and through discussion at set meeting times. Assignments include a major paper, various assignments and a final exam.

- Methodology Paper (25%)
- Weekly Readings and Article Reviews (25%)
- Final Project (50%)

2.1 Written Assignment Requirements:

All written assignments submitted for course credit should be presented in a manner consistent with undergraduate level work. Spelling, punctuation and grammar will be graded. For students in doubt, please consult a style guide for assistance.

2.2 COURSE READINGS

Required Texts: Assigned weekly readings.

3.0 COURSE CONTENT AND ASSIGNMENTS

Topics and lectures will examine the following:

- Transpiration geography theories;
- Geographic transportation analysis;
- Policy implementation;
- Sources of data and techniques used in the analysis of transportation systems and policy; and
- Contemporary issues in geographic transportation studies.

4.0 Mark Distribution

Letter grades are typically determined using the following numeric groupings as guidelines:

%	90-100	84-89	80-83	76-79	70-75	66-69	56-65	50-54	<50
GRADE	A+	A	A-	B+	B	C+	C	D	F

NOTE: The numeric boundaries separating letter grades may be adjusted at the request of the Departmental Review Committee.

5.0 Important Dates and Withdrawal Information

The final date for voluntary withdrawal from the course without academic penalty is Wednesday March 16, 2022. Students should refer to the General Calendar for the procedures involved. Students are advised to seek an appointment with the course instructor to discuss their individual performance in the course prior to the withdrawal date if they are concerned or are considering withdrawal. Evaluative feedback shall be given to students before the final date for voluntary withdrawal.

The dates the University is closed for holidays, irrespective of campus closure related to COVID-19. Winter mid-term reading week is February 20-26.

Citing Sources

All submitted work will comply with The Publication Manual of the American Psychological Association 5th Edition. A good online guide is also available from the Online Writing Lab at Purdue University: <https://owl.english.purdue.edu/owl/resource/560/01/>

Submissions

Written material must be typed or computer-generated, on one side only, double-spaced on white paper. Margins should be at least 2.5 cm. (1") on all sides, allowing room for instructor's

comments). Student name and number should be centered on a separate title page at the front of each assignment

All assignment submissions are considered final: once the assignment is handed in, the instructor will not accept revisions or re-submissions. (The only exception to this rule is if a re-submission is required to address an "I" [Incomplete] grade in the course).

Strict adherence to the stated/announced assignment deadlines is required. Only in exceptional (i.e., medical, compassionate and religious holidays) circumstances will an extension be granted. Students must speak to the Instructor and provide a medical note to the instructor. If the work is not submitted within 7 calendar days of the new date a grade of F will automatically be recorded. Otherwise, unexplained late submissions will be penalized by 2% for each day late.

General Course Information

When it is necessary to cancel a class due to exceptional circumstances, I will make every effort to inform students via uwinnipeg email (and/or using the preferred form of communication, as designated in this outline), as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.

Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.

Please note that withdrawing before the VW date does not necessarily result in a fee refund.

Avoiding Academic and Non-academic Misconduct. Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism and other forms of cheating.

Detailed information can be found at the following:

Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>

Non-Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>

Misuse of Filesharing Sites. Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves "aiding and abetting" plagiarism. Students who do this can be charged with Academic Misconduct.

Avoiding Copyright Violation. Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to file sharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor /presenter before photographing or recording slides, presentations, lectures, and notes on the board.

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>