



COURSES THAT FULFILL THE INDIGENOUS COURSE REQUIREMENT (ICR)

This list will continue to evolve as courses are approved as fulfilling the ICR. Please refer to the online calendar for most recent information.

ANTHROPOLOGY (ANTH)

ANTH-1005 (3) Introduction to Cultural Anthropology: Indigenous Focus

(3 hrs Lecture) This course is a general introduction to the comparative study of human social and cultural life. Topical emphases vary but may include language, economic and political organization, kinship and marriage, ritual and belief, and the causes and consequences of social and cultural change in the contemporary world. This course focuses primarily on Indigenous peoples in North America. Some instructors may devote substantially more time than others to the study of linguistics. Students are advised to consult with individual instructors for details.

Restrictions: Students may not hold credit for this course (ANTH-1005) and ANTH-1002 (3) - Introduction to Cultural Anthropology and Linguistics or ANTH 1001 (6) - Introduction to Anthropology.

ANTH-2103 (3) Ethnography of North American First Peoples

(3 hrs Lecture) This course surveys the cultures and societies of Aboriginal peoples in Canada and select regions of the United States from the beginnings of European contact to the present day. Topics include economy, social structure, mythology, religion, and culture change.

ANTH-2160 (3) Indigenous People and the Industrial State

(3 hrs Lecture) The course considers the situation of Indigenous peoples in the regions of Africa, the Americas, Asia and the Pacific. While these people have distinct cultural histories, their relations to nation-states are similar in important ways. Tensions between indigenous people and the industrial state centre on such issues as external market dependency, diversification, and size of the government sector. Students critique standard definitions of progress and efficiency. The implications of contemporary industrial development projects for the future of human societies are studied within the framework of the primal insights, values and definitions shared by Indigenous peoples throughout the globe.

Cross-listed: IDS-2160(3).

Restrictions: Students may not hold credit for this course and IDS-2160.

Requisite Courses: IDS-1100 or ANTH-1001 or ANTH-1002 or permission of the IDS Coordinator or Anthropology Chair (prerequisite).

ANTH-2202 (3) North American Archeology

(3hrs Lecture) This course surveys the archaeology of North American Indigenous peoples before European contact. Major culture areas are examined, including the Southwest, Northwest Coast, Arctic, Plains, and Northeast. The regional focus may vary from year to year.

ANTH-3113 (3) Algonquian Ethnography

(3 hrs Lecture) Students in this course read ethnographies, myths and oral histories in order to gain an understanding of the culture of Ojibwe and Cree peoples living in northern Manitoba and Ontario. A holistic approach is used to stress the interrelationship of traditional subsistence activities, spirituality, language and world view. Contemporary economic, social and political issues are also discussed to give students an appreciation of how traditional practices continue to be adapted to meet the challenges of contemporary life. Additional in-depth work is required to receive credit at the 4000 level.

Cross-listed: ANTH-4113(3).

Restrictions: Students may not hold credit for this course and ANTH-4113.

Requisite Courses: ANTH-2100 or permission of the instructor (prerequisite).

ANTH-3120 (3) Indigenous Peoples of Arctic Canada

(3hrs Lecture) This course focuses on the Inuit and their ancestors, inhabitants of Canada's Arctic and adjacent regions for nearly 5000 years. It examines the origins and development of their pre-and post-contact culture in light of archaeological and ethnographic evidence, with emphasis on regional variations in subsistence and settlement patterns, social organizations, intellectual life, and contact with Euro-Canadian institutions, ideas, and state policy. The course concludes by considering Inuit culture identity in the 21st century.

Cross-listed: HIST-3522(3).

Restrictions: Students may not hold credit for this course and ANTH-2118 | HIST-3522.

ANTH-3126 (6) Material Culture in the History of the Indigenous Peoples of Canada

(3 hrs Lecture) This lecture/seminar course traces Canadian Indigenous history from pre-contact times to the early 20th century through a close examination of Indigenous and fur trade material culture. Throughout the course of the fur trade Indigenous people and Europeans exchanged and adopted various technologies. These exchanges were of critical importance in shaping relations between Euro-American traders and Indigenous peoples. This course explores various ways in which Indigenous and European technologies complemented each other and highlights the non-material meanings associated with particular artefacts. We examine the social, cultural and spiritual connotations that Indigenous artefacts held and that European- introduced technologies and materials acquired.

Cross-listed: HIST-3515(6).

Restrictions: Students may not hold credit for this course and HIST-3515.

ANTH-3127 (3) History of the Indigenous People of the Northern Plains

(3 hrs Lecture) This lecture-seminar traces the history of Indigenous Peoples on the Northern Plains from the pre-contact period to the mid-20th century on both sides of the present Canadian-U.S. border. Ancient plains cultures, the introduction of European technologies, the fur trade, struggles for regional dominance and control over resources, advancing European settlement, and the establishment of reservations/reserve constitute the major topics of this lecture seminar. In a comparative approach, this course explores critical differences and similarities in Indigenous history on both sides of the Canadian and US border.

Cross-listed: HIST-3518(3).

Restrictions: Students may not hold credit for this course and HIST-3518.

ANTH-3162 Social Enterprise in the Indigenous Context

(3 hrs Lecture) Students study theories and practices related to social enterprise as applied to Indigenous communities, organizations, or issues. Of particular interest is the relationship between social enterprises, related policies, and indigenous sovereignty or self-determination. Students become familiar with a range of Indigenous social enterprise in Canada and globally. The course provides insights into attitudes toward Indigenous community development from within as well as from outside Indigenous communities as well as the implications of those attitudes on theories, practices, and policies.

Restrictions: Permission of the Instructor. You may not earn credit for this course and IS/ANTH-3162

Old Ways, New Money: Indigenous Economic Development, which was the experimental version of the course.

ANTH-4024 (3) Biocultural Diversity Conservation Balancing Scientific and Indigenous Knowledge Practices

(3 hrs Seminar/Discussion) This course focuses on the interrelationship between indigenous peoples and their environment. Indigenous and local communities contribute with understanding, practices and innovations regarding the use and conservation of biodiversity and natural resources in diverse ecosystems. The value of indigenous knowledge is recognized in international agreements and efforts are made to integrate traditional ecological knowledge into conservation and management programs. The tensions arising from the confluence of indigenous and scientific knowledge, the opposition of different epistemological approaches, the increasing loss of bio diversity and indigenous cultures, the interconnectedness between biological and cultural diversity are the central themes of this course.

Cross-listed: IDS-4824(3) and IS-4024(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and IDS-4824 | IS-4024.

ANTH-4105 (6) Indigenous and Newcomers in Encounter: Special Topics

(3 hrs Seminar/Discussion) This seminar will explore social and cultural interactions among Euro-Canadians and Indigenous peoples, paying particular attention to subarctic fur trade and mission contexts. After sampling recent writings in ethnohistory and Indigenous history, the course will draw on archival, visual, and oral records to offer some first-hand experience in dealing with primary source materials in this field of study.

Cross-listed: HIST-4570(6).

Restrictions: Honours Form Required. Students may not hold credit for this course and HIST-4570.

ANTH-4113 (3) Algonquian Ethnography

(3 hrs Lecture) Students in this course read ethnographies, myths and oral histories in order to gain an understanding of the culture of Ojibwe and Cree peoples living in northern Manitoba and Ontario. A holistic approach is used to stress the interrelationship of traditional subsistence activities, spirituality, language and world view. Contemporary economic, social and political issues are also discussed to give students an appreciation of how traditional practices continue to be adapted to meet the challenges of contemporary life. Additional in-depth work is required to receive credit at the 4000 level.

Cross-listed: ANTH-3113(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-3113.

Requisite Courses: ANTH-2100 or permission of the instructor (prerequisite).

ANTH-4145 (3) Urban Aboriginal Seminar

(3 hrs Lecture) This seminar examines selected topics dealing with urban Aboriginal issues. Topics may include the viability of urban Aboriginal governance, urban reserves, and Aboriginal education and economic development issues in the inner city. The issue of differing conceptions of Aboriginal representation and identity held by various Aboriginal organizations is a particularly challenging and contentious issue in the urban context. The portability and applicability of Aboriginal and treaty rights in the urban environment may also be explored. We may also analyze the unique problems created by the range of jurisdictional responsibilities towards Aboriginal people in the urban environment.

Cross-listed: IS-4445(3) and UIC-4445(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and IS-4445 | UIC-4445.

Requisite Courses: A minimum of 6 credit hours in UIC courses or permission of the instructor (prerequisite).

CONFLICT RESOLUTION STUDIES (CRS)

CRS-2443 (3) Conflict and Development Issues in Indigenous Communities

(3 hrs Lecture) Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It examines inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment are presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

Cross-listed: IDS-2443(3).

Restrictions: Students may not hold credit for this course and IDS-2443.

Requisite Courses: CRS-1200 or IDS-1100 or permission of the instructor (prerequisite).

CRIMINAL JUSTICE (CJ)

CJ-4500 (3) Colonialism and Criminal Justice in Canada

(3 hrs Lecture) This seminar course explores the relationship between settler colonialism and the Criminal Justice system in Canada. The course considers the criminal justice system as one among many interlocking systems that both shape the life chances of Indigenous peoples in the present, and continue to be shaped by Indigenous peoples' resistance to attempted domination. Topics include Indigenous legal systems, deaths in custody, policing, murdered and missing Indigenous women and girls, social work, resistance and resurgence movements, and restorative justice. Emphasis is placed on reading

Indigenous scholars from across Turtle Island and cultivating tools to critically engage with hegemonic narratives about Indigenous criminalization.

Requisite Courses: CJ-1002 or the former CJ-1101, or permission of the instructor (prerequisite).

ECONOMICS (ECON)

ECON-2315 (3) Indigenous Economic Development

(3hrs Lecture) This course provides an overview of economic development issues as they relate to Indigenous communities in Canada. The course begins with an overview of economic concepts to enable students to think about the economic issues in Indigenous communities. A historical overview and discussion of development strategies of the Federal government in Canada is provided. Students are then exposed to ways that land, labour and capital can stimulate economic development on and off reserves. Issues of natural resource development and urban reserves are discussed. The course concludes with case studies of economic development in Indigenous communities, highlighting the diversity of these initiatives across Canada.

Requisite Courses: ECON-1102 or ECON-1103 or ECON-1106 or permission of the instructor (prerequisite).

EDUCATION (EDUC)

EDUC-4410 (3) Introduction to Indigenous Education

(4hrs Lecture) The course explores Indigenous education both past and present. It includes the transition from traditional Indigenous education to Western education. Topics include, pre-contact education; traditional philosophies and life skills; the beginnings of Western education; early and present day Canadian government policies concerning Indigenous education; stereotypes and racism that have resulted from government policies; residential schools; the transition from assimilation by segregation to assimilation by integration; Indian Control of Education; and Indigenous education in the present. Special topics may include gender specific issues; National Indigenous Peoples Day; and learning topics by guest speakers.

ENGLISH (ENGL)

ENGL-3717 (3) or (6) Indigenous Literatures and Cultures

(3 hrs Lecture) This course explores literary and other cultural texts by a range of Native Canadian and American authors, with a focus on texts produced during and after the 1960s. The course studies texts that address issues about individual, communal, and cultural loss and renewal through new ways of thinking, seeing, and imagining. In our explorations, we employ various reading strategies and engage contemporary critical/theoretical perspectives. Each version of the course may have a different emphasis.

Cross-listed: IS-3717 (3) or (6)

Restrictions: Students may not hold credit for this course and IS-3717.

Requisite Courses: 6 credit hours of First-year English, including ENGL-1001(6) or ENGL-1000(3) (prerequisite).

ENGL-3723 (3) or (6) Topics in Indigenous Texts and Cultures

(3 hrs Lecture) This course examines Indigenous literary and other cultural productions, such as music, film, and art. In an era when racism and neo-colonialism continue to challenge First People's sovereignty, Indigenous artists, along with scholars, activists, and community members are contributing to Indigenous peoples' health, healing, and self-determination. The course emphasizes Indigenous values, knowledge, and theories. In a given year, students may focus on a specific artist, nation, genre, or period. Students should consult the English Department Handbook for a description of the course offered in a given year. This course may be repeated once for credit when the topic varies.

Cross-listed: IS-3723 (3) or (6) **Restrictions:** Students may not hold credit for this course and IS-3723.

Requisite Courses: 6 credit hours of First-year English, including ENGL-1001(6) or ENGL-1000(3) (prerequisite).

ENGL-4717 (3) or (6) Topics in Indigenous Literary and Cultural Studies

(3 hrs Lecture) This course focuses on a topic in the area of Indigenous literary and cultural studies. For example, it may focus on historical or contemporary representations of Indigenous people in a range of artistic and non-artistic texts. Or, the course may study Indigenous artistic and intellectual responses to themes such as the environment, neo-colonialism, violence against women, health, sovereignty, and reconciliation by considering a specific artist, nation, genre, or period. Please consult the English Department website for a detailed course description in any given year. This course may be repeated once when the topic varies.

Cross-listed: IS-4717 (3) or (6)

Restrictions: Honours Form Required. Students may not hold credit for this course and IS-4717.

Requisite Courses: You must have successfully completed 6 credit hours of First-year English, including ENGL-1001(6) or ENGL-1000(3) (prerequisite) ENGL-2142 or permission of the instructor (must be taken previously or at the same time as this course).

FRENCH (FREN)

FREN-2609 (3) Decolonizing Voices: Francophone Indigenous Literature

(3 hrs Lecture) This course examines the responses of Indigenous writers and artists (through novels, poems, plays, and movies) to colonial structures and colonial discourse in Canada. All works are read in French. Indigenous guests are invited to the class and the students are asked to attend events in the Indigenous community as part of their course requirement. Students finish the course with a good understanding of Canada's historic relationship with Indigenous Canadians and how colonialism still affects present relationships.

Requisite Courses: 6 credit hours of French Studies at the 2000 level, including FREN-2110(3) (prerequisite).

GEOGRAPHY (GEOG)

GEOG-3512 (3) The Human Geography of Northern Canada

(3 hrs Lecture) This course investigates contemporary issues in Canada's arctic and subarctic regions, focusing on the three territories: Yukon, Northwest Territories, and Nunavut. This region continues to be subjected to a variety of changes in the political, social and economic landscapes. The purpose of this course is to provide students insight into how these changes impact the human geography of northern Canada. Special attention is paid to ongoing and newsworthy issues.

Requisite Courses: GEOG-1102 or permission of the instructor (prerequisite).

HISTORY (HIST)

HIST-1006 (3) Indigenous History to 1900: Origins, Contact, Colonialism

(3 hrs Lecture) This course introduces students to the history of the Indigenous peoples of North America from the pre-contact period to the end of the nineteenth century. Major themes include the origins of Indigenous people, the diversity of Indigenous societies, contact experiences, and the impact of Christian missions, colonial warfare, treaties, and assimilationist policies. The course also addresses some of the traditional limitations of the discipline of history for interpreting the Indigenous past, and discusses the sources and methodologies that Indigenous and non-Indigenous historians have adopted in order to rethink Eurocentric interpretations.

HIST-1007 (3) Indigenous History Since 1900: Racism, Resistance, Renewal

(3 hrs Lecture) This course gives students the opportunity to explore themes and topics in modern Indigenous history from 1900 to the present. Course content focuses on the themes of Racism, Resistance and Renewal, and topics include: anti-Indigenous racism and inequality in education, health, and the law; histories of Indigenous agency and resistance in political movements, court action and everyday acts; and examples of efforts to define and enact decolonization such as cultural revitalization and repatriation. The course focuses on the history of Winnipeg and the surrounding area, while examples are also drawn from across Canada and the United States.

HIST-1008 (3) Colonial Genocides and Indigenous History

(3 hrs Lecture) This course examines the impact of colonial violence on Indigenous peoples in North America from the early contact period until the era of residential schools. The course is not intended to be a comprehensive overview of all atrocities ever committed against Indigenous peoples. Instead, this course examines a selected number of massacres, genocides, and episodes of ethnic cleansing in depth. The course also addresses some of the traditional limitations of the discipline of history for interpreting the Indigenous past, and discusses the sources and methodologies that Indigenous and non-Indigenous historians have adopted in order to rethink Eurocentric interpretations.

HIST-2510 (3) Indigenous Peoples of Canada to 1815

(3 hrs Lecture) This course traces Indigenous history down to the War of 1812 era. We discuss the period preceding Indigenous contact with Europeans to set the context for the main part of the course, an extensive examination of the post-contact era. The course concludes by exploring the shift in government and popular perceptions of Indigenous people from ally and partner to problem and hindrance. The course considers diverse sources and methods for interpreting this history.

Restrictions: Students may not hold credit for this course and HIST-2509 | HIST-2511 | HIST-3509 | HIST-3509_6.

HIST-2511 (3) Indigenous Peoples of Canada since 1815

(3 hrs Lecture) This course traces the development of Indigenous history since the War of 1812. Beginning with the post-War period, the course examines the shifting policies and attempts by colonial governments to direct the assimilation of Indigenous people. Topics include the development of civilization and assimilation policies, origin and continuance of treaties, land claims, residential schools, Indian Act development, reservations, royal commissions, the 1969 White Paper, and recent court decisions. Emphasis is placed on Indigenous efforts to maintain cultural and national self-determination while facing these policies. We consider the diverse sources and methods for interpreting this history, with a focus on the documentary record.

Restrictions: Students may not hold credit for this course and HIST-2509 | HIST-2510 | HIST-3509 | HIST-3509_6.

HIST-2516 (3) History of Indigenous Education: Residential Schools & Beyond

(3 hrs Lecture) This course explores the history of Indigenous education with a special focus on the history of residential schools. Topics include the nature of the church-state relationships that fostered the schools; architecture and physical conditions; academic programs and manual labour; resistance from students and relatives; and the process of forgetting and remembering the schools. It also covers the historical/political context in which the residential school system developed, expanded then declined; including policies of enfranchisement, assimilation, and integration and then the return of Indian control of Indian Education. Focus is on the Canadian context but the class may also consider transnational and comparative perspectives.

HIST-3515 (6) Material Culture in the History of the Indigenous Peoples of Canada

(3 hrs Lecture) This lecture/seminar course traces Canadian Indigenous history from pre-contact times to the early 20th century through a close examination of Indigenous and fur trade material culture. Throughout the course of the fur trade Indigenous people and Europeans exchanged and adopted various technologies. These exchanges were of critical importance in shaping relations between Euro-American traders and Indigenous peoples. This course explores various ways in which Indigenous and European technologies complemented each other and highlights the non-material meanings associated with particular artefacts. We examine the social, cultural and spiritual connotations that Indigenous artefacts held and that European- introduced technologies and materials acquired.

Cross-listed: ANTH-3126(6).

Restrictions: Students may not hold credit for this course and ANTH-3126.

HIST-3518 (3) History of the Indigenous People of the Northern Plains

(3 HRS Lecture) This lecture-seminar traces the history of Indigenous Peoples on the Northern Plains from the pre-contact period to the mid-20th century on both sides of the present Canadian-U.S. border. Ancient plains cultures, the introduction of European technologies, the fur trade, struggles for regional dominance and control over resources, advancing European settlement, and the establishment of reservations/reserve constitute the major topics of this lecture seminar. In a comparative

approach, this course explores critical differences and similarities in Indigenous history on both sides of the Canadian and US border.

Cross-listed: ANTH-3127(3).

Restrictions: Students may not hold credit for this course and ANTH-3127.

HIST-3519 (3) Indigenous Peoples and Treaties

(3 HRS Lecture) This course examines treaties and treaty-making between indigenous peoples and European colonial powers and their successor states from the early colonial period to the late nineteenth century. Topics include European claims to the Americas, European and indigenous ways of treaty making, indigenous concepts of land-ownership, United States and Canadian treaty policies, treaty making in Australia and New Zealand, and the enduring struggles for treaty rights by indigenous peoples. A number of treaties are analyzed in class as historical documents.

HIST-3522 (3) Indigenous Peoples of Arctic Canada

(3hrs Lecture) This course focuses on the Inuit and their ancestors, inhabitants of Canada's Arctic and adjacent regions for nearly 5000 years. It examines the origins and development of their pre-and post-contact culture in light of archaeological and ethnographic evidence, with emphasis on regional variations in subsistence and settlement patterns, social organizations, intellectual life, and contact with Euro-Canadian institutions, ideas, and state policy. The course concludes by considering Inuit culture identity in the 21st century.

Cross-listed: ANTH-3120(3). **Restrictions:** Students may not hold credit for this course and ANTH-2118 | ANTH-3120.

HIST-3523 (3) Indigenous Women's History

(3 hrs Lecture) This course examines Metis, Inuit and First Nations women's history in Canada. The course covers a variety of themes, including Indigenous women's health, labour and education history; histories of sexual, legal, and social regulation of Indigenous women; and formal, informal, local and national women's organizations. Students also engage in historical interpretation of a variety of different kinds of historical evidence and consider the creative work of Indigenous women in diverse cultural fields including art, film, music and literature.

Cross-listed: IS-3523(3) and WGS-3523(3).

Restrictions: Students may not hold credit for this course and IS-3523 | WGS-3523.

HIST-3525 (3) History of the Metis People of Canada

(3 hrs Lecture) This lecture/seminar course traces the history of people of mixed Indigenous/European descent from their origins in New France and the fur trade to the modern period. Special attention is given to family and community history. Comparative studies help us understand why a Metis political and ethnic consciousness develops in some settings but not in others.

HIST-3814 (3 or 6) Indigenous Arts

(3 hrs Lecture) This lecture/seminar course offers an introduction to the arts of Indigenous peoples with a focus on contemporary First Nations and Métis art in Canada. Students explore critical approaches to the social and political issues surrounding tradition, appropriation, modernity, and personal identity in our survey of visual art. Forms examined may include painting, sculpture, print making, installation, dance, music, theatre, new media, and performance. Local artists, exhibitions, and collections offer students first-hand experience of current art production in Manitoba.

HIST-3833 (3) From the Reel to the Digital: Indigenous Film and New Media Art

(3 hrs Lecture) This course explores how Indigenous artists have used digital technology, video, and film to engage with colonization, assimilation, residential schools, and other government policies in Canada and across the globe. The course themes are examined through the theoretical frameworks of visual, cultural, queer, and gender studies. These frames assist in analyzing how Indigenous artists create a visual language of resistance, revitalization, and decolonization. Artists explore topics such as the land, language, identity, sovereignty, environmental racism, economic development, health, music, art, dance, human rights, and spirituality through various media and artistic practices.

HIST-4570 (6) Indigenous and Newcomers in Encounter: Special Topics

(3 hrs Seminar/Discussion) This seminar will explore social and cultural interactions among Euro-Canadians and Indigenous peoples, paying particular attention to subarctic fur trade and mission contexts. After sampling recent writings in ethnohistory and Indigenous history, the course will draw on archival, visual, and oral records to offer some first-hand experience in dealing with primary source materials in this field of study.

Cross-listed: ANTH-4105(6).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4105.

INTERNATIONAL DEVELOPMENT STUDIES (IDS)

IDS-2160 (3) Indigenous People and the Industrial State

(3 hrs Lecture) The course considers the situation of Indigenous peoples in the regions of Africa, the Americas, Asia and the Pacific. While these people have distinct cultural histories, their relations to nation-states are similar in important ways. Tensions between indigenous people and the industrial state centre on such issues as external market dependency, diversification, and size of the government sector. Students critique standard definitions of progress and efficiency. The implications of contemporary industrial development projects for the future of human societies are studied within the framework of the primal insights, values and definitions shared by Indigenous peoples throughout the globe.

Cross-listed: ANTH-2160(3).

Restrictions: Students may not hold credit for this course and ANTH-2160.

Requisite Courses: IDS-1100, ANTH-1001 or ANTH-1002 or permission of the instructor (prerequisite).

IDS-2443 (3) Conflict and Development Issues in Indigenous Communities

(3 hrs Lecture) Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It examines inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment are presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

Cross-listed: CRS-2443(3).

Restrictions: Students may not hold credit for this course and CRS-2443.

Requisite Courses: IDS-1100 or CRS-1200 or permission of the instructor (prerequisite).

IDS-2804 (3) Global Perspectives on Indigenous Societies, Spiritualities, and the Environment

(3 hrs Lecture) This course explores the spiritual traditions of Indigenous cultures throughout the world. For example, we examine the role of elders and shamans in various aboriginal societies, their understandings of the environment in which they live, and their various expressions of spirituality. The course discusses the recognition of Indigenous rights at the United Nations and its implications for preserving land, cultures and spiritualities. Finally, students reflect on the effect of development on Indigenous lands and how that is affecting Indigenous societies and their traditional belief systems.

Cross-listed: REL-2804(3).

Restrictions: Students may not hold credit for this course and REL-2804.

IDS-4824 (3) Biocultural Diversity Conservation Balancing Scientific and Indigenous Knowledge Practices

(3 hrs Seminar/Discussion) This course focuses on the interrelationship between indigenous peoples and their environment. Indigenous and local communities contribute with understanding, practices and innovations regarding the use and conservation of biodiversity and natural resources in diverse ecosystems. The value of indigenous knowledge is recognized in international agreements and efforts are made to integrate traditional ecological knowledge into conservation and management programs. The tensions arising from the confluence of indigenous and scientific knowledge, the opposition of different epistemological approaches, the increasing loss of bio diversity

and indigenous cultures, the interconnectedness between biological and cultural diversity are the central themes of this course.

Cross-listed: ANTH-4024(3), IS-4024(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4024 | IS-4024.

INDIGENOUS STUDIES (IS)

IS-1010 (3) Indigenous Ways of Knowing

(3 hrs Lecture) Large numbers of Indigenous peoples settling in Winnipeg, and in core neighborhoods, suggest that students studying urbanism need to be aware that the city and critical issues in the inner-city can be interpreted differently. This course offers an introduction to Indigenous ways of knowing through active participation in strategies that facilitate the production of Aboriginal knowledge and through comparisons with Euro-American ways of knowing. By taking part in basic ceremony and related practices, students gain an understanding of how First Peoples of Manitoba relate to each other, to the land, to other animals, and to the world.

Cross-listed: UIC-1010(3).

Restrictions: Students may not hold credit for this course and UIC-1010.

IS-1016 (3) Intro to Indigenous Studies: Art, Culture and History

(3 hrs Lecture) This course provides an introduction to Indigenous art, culture and history in North America. Starting with the pre-contact indigenous societies, students explore the richness and diversity of indigenous cultures as they evolved out of different eco-systems from Central America up to Canada's Arctic. Using Indigenous ontologies and epistemologies as a starting point, the course provides an alternative view of colonial history as well as the post-colonial struggle of indigenous peoples for their own identity, place and belonging in contemporary society. Restriction: Students with credit in IS-1015 may not receive credit for IS-1016.

Experimental Course - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

Restrictions: Students may not hold credit for this course and IS-1015.

IS-1017 (3) Intro to Indigenous Studies: Politics and Governance

(3 hrs Lecture) This course provides an introduction to the politics, economics and governance of indigenous peoples in Canada. These systems developed in distinctive ecological contexts that shaped the way these cultures learned to thrive in relationship to all other living things. The course begins with an introduction to the ontologies and epistemological foundations of thought then explores the historical evolution of the economic and political relationship between indigenous peoples (First Nation, non-status and Metis) and the nation state in Canada. Key topics include: the Royal Proclamation, the Treaties, Indigenous people and the Supreme Court of Canada, the Indian Act and Residential schools.

Note: Students with credit in IS-1015 may not receive credit for IS-1017.

Experimental Course - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

IS-2012 (3) Indigenous Sciences: Contributions to Contemporary Challenges

(3 hrs Lecture) This course explores the foundations, philosophy, and applications (Indigenous sciences) and understands how does and can Indigenous scientific wisdom relate to western sciences and contribute to address contemporary challenges. This course is designed to enhance students' cultural sensitivity and overall scientific literacy through understanding of Indigenous perspectives (understanding) and Indigenous wisdom (application) alongside with western sciences. Key themes including philosophical foundations of Indigenous sciences and its application in the areas of health/wellbeing, food /agriculture, planetary health and selected fields of STEM (Science, Technology, Engineering and Mathematics) are examined through case studies.

IS-2020 (3) Colonization and Aboriginal Peoples

(3 hrs Lecture) This course examines the Aboriginal colonial experience, particularly in Western Canada, and the impact colonization has had and continues to have on the relationship between Aboriginal peoples and Canadian governments. This course emphasizes the contemporary effects of colonization, particularly as regards identity issues and how they play out in the urban and inner-city environment, and also processes and strategies for Decolonization.

Cross-listed: POL-2020(3) and UIC-2020(3).

Restrictions: Students may not hold credit for this course and UCI-2020 | POL-2020.

IS-2040 (3) Indigenous Women and Resilience

(3 hrs Lecture) The contributions and resilience of Indigenous (First Nations, Métis, Inuit) women have become increasingly well known in the North American and international political, economic, and cultural arenas. Contrary to historical representations and stereotypes, Indigenous and Métis women have been leading advocates, actors, and activists in Indigenous struggles for centuries, making significant contributions to their families, communities, and nations. Of importance are the policies that reflect changing perceptions and approaches to the "Indian problem," with particular focus on gender. Students develop critical thinking skills as we consider stereotypes and the impact they have on law and Indigenous rights in Canada and internationally.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

IS-2060 (3) Ago'idiwinan miskwaadesi-minnising (Treaties on Turtle Island)

(3 hrs Lecture) The contributions and resilience of Indigenous (First Nations, Métis, Inuit) women have become increasingly well known in the North American and international political, economic, and cultural arenas. Contrary to historical representations and stereotypes, Indigenous and Métis women have been leading advocates, actors, and activists in Indigenous struggles for centuries, making significant contributions to their families, communities, and nations. Of importance are the policies that reflect changing perceptions and approaches to the "Indian problem," with particular focus on gender. Students develop critical thinking skills as we consider stereotypes and the impact they have on law and Indigenous rights in Canada and internationally.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

IS-2402 (3) Indigenous Representations in Film

(3 hrs Lecture) Indigenous film, by extension theatre and television, is commonly overlooked as a gauge for the public's insight into indigenous people's identity and general state of being. This course will engage with film and literature discussing indigenous cinema and how cinematic tropes lead to generalized representations which are molded into the viewer's minds. This course critically examines the portrayal of Indigenous peoples in film. Students explore topics such as notions of *imperfect* and *fourth* cinema, Indigenous self-representation, collective authorship, representation, impersonation, and appropriation. Films examined are in the modern era (1970 onwards) and focus on Indigenous Cinema.

IS-2401 (3) Indigenous Food Systems Field Study

3 hrs Lecture) This course offers land-based learning opportunities to explore the importance of, challenges to, and opportunities for Indigenous food systems in Manitoba and Canada, along with classroom discussion on nutritional and health information. Interdisciplinary themes include traditional food as medicine; Indigenous food systems of production, consumption, distribution; Indigenous knowledges and perspectives on challenges and significance of traditional food systems. The typical course design includes 1 to 1.5 weeks in classrooms and 36 hours of experiential learning from Indigenous elders and Indigenous food researchers in Manitoba First Nations communities. Restrictions: Instructor Permission Required.

IS-3010 (3) Protecting Indigenous Knowledge Systems

(3 hrs Lecture/Seminar) This course addresses emerging issues for Indigenous peoples regarding the use and exploitation of their knowledge and natural resources. It examines case studies where rights over knowledge and the stewardship of biodiversity have been threatened and examples where Indigenous peoples have been able to manage and protect their environment and associated knowledge. The course focuses on the contributions of native science, Indigenous ecological knowledge and wisdom of the Elders in North America and connections to similar Indigenous knowledge systems in other parts of the world.

Requisite Courses: IS-1016 and IS-1017, or the former IS-1015, or permission of the instructor [prerequisite(s)].

IS-3012 (3) Ethnoecology as a Research Approach

(3 hrs Lecture) This course underscores the traditional ecological knowledge systems of Indigenous and local communities by examining the interactions among these communities, their knowledge, and the local environments that have sustained over time. Key themes include traditional food and medicinal plants, traditional natural resources management systems, and learning within indigenous knowledge and indigenous cultural landscapes. Such learning is explored through global case studies. Research approaches, tools, methods and ethical issues surrounding ethnoecological research within local and Indigenous communities are also explored. This course helps in developing academic and research skills in conducting interdisciplinary research that examines the relationships between nature and culture. Cross-listed: ANTH-3170(3).

Restrictions: Students may not hold credit for this course and ANTH-3170.

Requisite Courses: IS-1016 and IS-1017 (or the former IS-1015), or AG-1015 or UIC-1001 or IDS-1100 or ANTH-1001 or ANTH-1002 or permission of the instructor [prerequisite(s)]

IS-3125 (3) Intergenerational Legacy of Residential Schools

(3 hrs Lecture) The residential school system was a mandatory school system for all Aboriginal children. The objective of these schools was to extinguish Aboriginal culture and language from the Canadian landscape. The first school opened in the late 1800's and the last school closed in the 1980's. The result from this long history is a legacy that impacts all Canadians and Aboriginal peoples. This course examines the impact of the residential school system in a variety of areas such as the loss of language and culture, loss of parenting skills, (especially mothering), as well as settler and Aboriginal relations.

Cross-listed: UIC-3125(3)

Restrictions: Students may not hold credit for this course and UIC-3125.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

IS-3201 (3) Indigenous Ethnobotany Field School

(3 hrs Lecture | Lab) This field course on Indigenous Botany offers land-based learning opportunities to explore the multiple uses (including medicinal, ceremonial, aesthetic, and spiritual) of local plants by Indigenous communities along with the classroom instruction of botanical information. The major interdisciplinary sub-themes covered through this course include traditional medicinal plant knowledge, applied Ethnobotany, Indigenous conservation and bio cultural landscape. The course design includes 1 to 1.5 weeks in classrooms and 36 hours of experiential learning from herbalists and Indigenous elders in the Manitoba First Nations

Requisite Courses: IS-1015 or ANTH-3170 or Permission of Instructor.

IS-3717 (3) or (6) Indigenous Literatures and Cultures

(3hrs Lecture) This course examines the Indigenous literatures and cultures of North America. Students study early forms of Indigenous expression as well as writings produced after the Indigenous "renaissance" of the late 1960s. Focusing on works by established and emerging writers, the course emphasizes Indigenous values, knowledges, and theories while paying attention to the key concepts, critical debates and recent directions in the field of Indigenous literary studies today. Each version of the course may have a different emphasis. Students should consult the English Department website for a detailed course description any given year.

Cross-listed: English ENGL-3717 (3) or (6)

Restrictions: Students may not hold credit for this course and ENGL-3717.

IS-3723 (3) or (6) Topics in Indigenous Texts and Cultures

(3 hrs Lecture) This course examines Indigenous literary and other cultural productions, such as music, film, and art. In an era when racism and neo-colonialism continue to challenge First People's sovereignty, Indigenous artists, along with scholars, activists, and community members are contributing to Indigenous peoples' health, healing, and self-determination. The course emphasizes Indigenous values, knowledge, and theories. In a given year, students may focus on a specific artist, nation, genre, or period. Students should consult the English Department Handbook for a description of the course offered in a given year. This course may be repeated once for credit when the topic varies.

Cross-listed: ENGL-3723 (3) or (6)

Restrictions: Students may not hold credit for this course and ENGL-3723.

IS-4024 (3) Biocultural Diversity Conservation Balancing Scientific and Indigenous Knowledge Practices

(3 hrs Seminar/Discussion) This course focuses on the interrelationship between indigenous peoples and their environment. Indigenous and local communities contribute with understanding, practices and innovations regarding the use and conservation of biodiversity and natural resources in diverse ecosystems. The value of indigenous knowledge is recognized in international agreements and efforts are made to integrate traditional ecological knowledge into conservation and management programs. The tensions arising from the confluence of indigenous and scientific knowledge, the opposition of different epistemological approaches, the increasing loss of bio diversity and indigenous cultures, the interconnectedness between biological and cultural diversity are the central themes of this course.

Cross-listed: IDS-4824(3) and ANTH-4024(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4024 | IDS-4824.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

IS-4025 (3) Indigenous Languages: Culture, Rights and Conflicts

(3 hrs Seminar/Discussion) Indigenous languages are an integral part of Indigenous peoples' identity, worldview and culture. It is however, currently estimated that up to ninety per cent of the world's Indigenous languages are likely to disappear by the end of the century. This course is designed to give students an overview of Indigenous language issues related to culture, advocacy, revitalization, and resistance. Students are encouraged to critically compare and contrast the treatment of Indigenous languages through legislation, policy, grassroots activism, and educational and systemic efforts in countries such as Canada, the United States, New Zealand, Norway, and Sweden.

Cross-listed: LING-4025

Restrictions: Honours Form Required. Students may not hold credit for this course and LING-4025.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

IS-4026 (3) Indigenous Food Security

(3 hrs Lecture) Community food security provides a rich diversity of self-organized food systems to improve, maintain and enhance health, well-being, resilience and ecological sustainability, originated and nurtured by Indigenous and other marginalized communities. By examining Canadian and international case studies as well as empirical research on Indigenous voices, knowledges and perspectives on their own food systems, this course critically engages students with the concepts, approaches, practices and challenges of Indigenous food production, consumption and distribution and their role in achieving community food security.

IS-4445 (3) Urban Aboriginal Seminar

(3 hrs Lecture) This seminar examines selected topics dealing with urban Aboriginal issues. Topics may include the viability of urban Aboriginal governance, urban reserves, and Aboriginal education and economic development issues in the inner city. The issue of differing conceptions of Aboriginal representation and identity held by various Aboriginal organizations is a particularly challenging and contentious issue in the urban context. The portability and applicability of Aboriginal and treaty rights in the urban environment may also be explored. We may also analyze the unique problems created by the range of jurisdictional responsibilities towards Aboriginal people in the urban environment.

Cross-listed: ANTH-4145(3) and UIC-4445(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4145 | UIC-4445.

Requisite Courses: A minimum of 6 credit hours in UIC courses or permission of the instructor (prerequisite).

IS-4703 (3 or 6) Indigenous Education in an Era of Globalization

(3 hrs Seminar/Discussion) This course examines Indigenous learning systems and their adaptations within a global world. As societies become more integrated through globalization, traditional Indigenous learning systems are being challenged as to their viability. In response, Indigenous peoples are adapting their learning systems to meet the challenges that are occurring to the social fabric of their cultures. More generally, this course brings Indigenous perspectives on education to the

analysis of globalization.

Restrictions: Honours Form Required.

Requisite Courses: IS-1016 and IS-1017 (or the former IS-1015) or permission of the instructor [prerequisite(s)].

IS-4717 (3) or (6) Topics in Indigenous Literary and Cultural Studies

(3 hrs Lecture) This course focuses on a topic in the area of Indigenous literary and cultural studies. For example, it may focus on historical or contemporary representations of Indigenous people in a range of artistic and non-artistic texts. Or, the course may study Indigenous artistic and intellectual responses to themes such as the environment, neo-colonialism, violence against women, health, sovereignty, and reconciliation by considering a specific artist, nation, genre, or period. Please consult the English Department website for a detailed course description in any given year. This course may be repeated once when the topic varies.

Cross-listed: ENGL-4717 (3) or (6)

Restrictions: Honours Form Required. Students may not hold credit for this course and ENGL-4717.

Requisite Courses: You must have successfully completed 6 credit hours of First-year English, including ENGL-1001(6) or ENGL-1000(3) (prerequisite) ENGL-2142 or permission of the instructor (must be taken previously or at the same time as this course).

LINGUISTICS (LING)

LING-4025 (3) Indigenous Languages: Culture, Rights and Conflicts

(3 hrs Seminar/Discussion) Indigenous languages are an integral part of Indigenous peoples' identity, worldview and culture. It is however, currently estimated that up to ninety per cent of the world's Indigenous languages are likely to disappear by the end of the century. This course is designed to give students and overview of Indigenous language issues related to culture, advocacy, revitalization, and resistance. Students are encouraged to critically compare and contrast the treatment of Indigenous languages through legislation, policy, grassroots activism, and educational and systemic efforts in countries such as Canada, the United States, New Zealand, Norway, and Sweden.

Cross-listed: IS-4025(3)

Restrictions: Honours Form Required. Students may not hold credit for this course and IS-4025.

Requisite Courses: IS-1015 or IS-1016 and IS-1017 (prerequisite).

MENNONITE STUDIES (MENN)

MENN-3128 (3) Indigenous-Mennonite Relations

(3 hrs Lecture) Indigenous-Mennonite Relations examines the history of the encounters between Indigenous societies and a European settler group. It focuses on specific encounters, first in Canada, but also in the United States, Mexico, Paraguay and Bolivia. It considers the intrusion on Indigenous lands of ethno-religious societies such as the Mennonites, and the evolution of attending social relations, including both inter-community co-operation and conflict. It examines respective worldviews, including ideas on non-violence, social equality, gender relations, racialization and land stewardship. The course considers recent cross-cultural exchanges, including Mennonite advocacy, Indigenous counter-cultures, and persisting relations between the two cultures.

Cross-listed: HIST-3128(3).

Restrictions: Students may not hold credit for this course and HIST-3128.

PHILOSOPHY (PHIL)

PHIL-2240 (3) Indigenous Justice Issues

(3 hrs Lecture) This course in applied political theory examines various moral and political issues that are the basis for present conflicts between Indigenous Peoples and the Canadian state. Indigenous and Western philosophies provide contexts for critically examining past and present relationships and for considering how to move into more just relationships. Topics may include: treaty rights, colonization, the Indian Act, residential schools, Aboriginal rights, racism, restorative justice,

and the United Nations Declaration on the Rights of Indigenous Peoples.

Cross-listed: IS-2240(3).

Restrictions: Students may not hold credit for this course and IS-2240.

POLITICAL SCIENCE (POL)

POL-2020 (3) Colonization and Aboriginal Peoples

(3 hrs Lecture) This course examines the Aboriginal colonial experience, particularly in Western Canada, and the impact colonization has had and continues to have on the relationship between Aboriginal peoples and Canadian governments. This course emphasizes the contemporary effects of colonization, particularly as regards identity issues and how they play out in the urban and inner-city environment, and also processes and strategies for Decolonization.

Cross-listed: UIC-2020(3) and IS-2020(3).

Restrictions: Students may not hold credit for this course and IS-2020 | UIC-2020.

POL-3400 (3) Aboriginal Politics in Canada

(3 hrs Lecture) This course examines the evolution of Canadian policy on aboriginal peoples, and in particular The Indian Act. It considers the development of aboriginal political organizations, and current struggles around land claim and self-government.

Restrictions: Students may not hold credit for this course and POL-3433.

POL-3405 (3) Aboriginal Politics in Manitoba

(3 hrs Lecture) This course examines selected political issues of importance to aboriginal peoples in Manitoba. Topics may include self-government, northern development, urbanization, aboriginal women, land claims, Metis claims, and others.

Restrictions: Students may not hold credit for this course and POL-3434.

POL-3411 (3) Aboriginal People and the Law I

(3 hrs Lecture) This course begins with an examination of the constitutional status of Canadian native people, from the Royal Proclamation of 1763 to the Charter of Rights and Freedoms. It includes discussions of both federal and provincial powers and responsibilities in regard to native people and also of native government. Specific topics addressed will include, but not be limited to, native land rights, hunting, taxation, young offenders and child and family law.

Restrictions: Students may not hold credit for this course and POL-3426.

POL-3415 (3) Aboriginal People and the Law II

(3 hrs Lecture) This course focuses on initiatives undertaken to make the Canadian justice system more compatible with aboriginal cultures and needs. It includes, but is not limited to, issues such as cultural genocide, treaty rights, and extinction and socio-economic developments such as sentencing circles, mediation in child welfare, separate school boards, the Northern Flood Agreement and the creation of Nunavut.

Restrictions: Students may not hold credit for this course and POL-3427.

POL-4440 (6) Seminar in Aboriginal Politics

(3 hrs Lecture) This seminar examines selected aspects of Aboriginal Politics. Topics may include issues of self-governance and band management, issues facing aboriginal people in urban settings, gender in aboriginal communities, social policy issues, resource management issues, the politics of aboriginal organizations, and land claim and treaty negotiations.

Restrictions: Honours Form Required.

Requisite Courses: One 3 credit hour course in Area 4, Canadian Politics, or permission of the instructor (prerequisite).

RELIGION AND CULTURE (REL)

REL-2801 (3) Introduction to Indigenous Spirituality

(3hrs Lecture) This course provides an introduction to the plurality of Indigenous religious traditions in North America and the diversity, complexity, and vitality of these traditions. Included in the course content is an understanding of traditional ceremonies, cosmology or worldview, creation stories and other narrative forms, cultural values, healers, and medicine. Special attention is given to Anishinaabe, Omushkego, and Dakota traditions.

REL-2802 (3) Indigenous and Christian Encounter

(3hrs Lecture) This course will explore Indigenous Spirituality in the context of the encounter between Christianity and the traditional religions of the Indigenous peoples of Canada from first contact to the present. Topics will include missionary societies, residential schools and historical and contemporary responses to the Christian tradition. Special attention will be given to Anishnabe, Omushkego, and Dakota traditions.

Restrictions: Students may not hold credit for this course and REL-2805.

REL-2803 (3) Indigenous Sacred Narratives

(3 hrs Lecture) In Indigenous traditions, storytelling is an important means by which cultural values, traditional knowledge and worldviews are taught. In this course, students are introduced to the vast corpus of sacred narratives found in Indigenous religious traditions in the Americas. Narratives are examined to identify mythic themes/story types, human and non-human characters, cultural values, and traditional teachings. Indigenous and academic concepts are used to understand the importance and meaning of sacred narratives. Methodological and interpretive issues in the study of myth are explored.

REL-2804 (3) Global Perspectives on Indigenous Societies, Spiritualities, and the Environment

(3 hrs Lecture) This course explores the spiritual traditions of Indigenous cultures throughout the world. For example, we examine the role of elders and shamans in various aboriginal societies, their understandings of the environment in which they live, and their various expressions of spirituality. The course discusses the recognition of Indigenous rights at the United Nations and its implications for preserving land, cultures and spiritualities. Finally, students reflect on the effect of development on Indigenous lands and how that is affecting Indigenous societies and their traditional belief systems.

Cross-listed: IDS-2804(3).

Restrictions: Students may not hold credit for this course and IDS-2804.

REL-3802 & 4802 (3) Indigenous Healers

(3 hrs Seminar/Discussion) This course focuses on the religious/spiritual leaders who are often referred to as medicine men/women or shamans. These individuals primarily function as healers but may also serve as Elders, prophets, priests, philosophers, intellectuals, mystics, artists, poets, and musicians, among other roles. This course examines the historical and contemporary place of these highly respected persons in Indigenous religious traditions.

Restrictions: Students may not hold credit for REL-3802 and REL-4802.

Requisite Courses: REL-2801 or REL-2802 or REL-2803 or permission of the instructor (prerequisite).

REL-3803 & 4803 (3) Indigenous Women's Teachings

(3 hrs Seminar/Discussion) Indigenous worldviews and ceremonies are, in general, gender inclusive. However, certain ceremonies and teachings, often referred to as "women's teachings", are specific to Indigenous women. In addition, due to historical circumstances, the importance of women in worldview and ceremony has often been overlooked or sublimated in the written sources. This course examines the teachings, ceremonies, and issues related to Indigenous women. Written sources by and about Indigenous women and Indigenous women's teachings are examined and local Indigenous women Elders and traditional people are invited to speak to the class as oral sources.

Restrictions: Students may not hold credit for REL-3803 and REL-4803.

Requisite Courses: REL-2801, REL-2802, or REL-2803 (prerequisite).

REL-3804 & 4804 (3) Indigenous Spirituality: Research Methods

(3 hrs Seminar/Discussion) This course focuses on research methods and sources for the study of Indigenous spirituality. Sources include published and unpublished written material and oral narratives. Critical perspectives and ethical issues related to the study of Indigenous spirituality and research with Elders and Indigenous people are examined. Guidelines established by the Social Sciences and Humanities Research Council related to the development of an Indigenous Research Paradigm, or a decolonizing approach to research and scholarship are discussed. During the term, students develop their own research projects in consultation with the professor.

Restrictions: Students may not hold credit for REL-3804 and REL-4804.

Requisite Courses: REL-2801 or REL-2802 or REL-2803 (prerequisite).

REL-3805 & 4805 (6) Indigenous Ceremonies and Healing

(6hrs Seminar/Discussion) This course, organized in collaboration with local healers, involves participating in local Indigenous ceremonies and learning about Indigenous healing models and worldviews. Combined with an academic approach, it provides an opportunity to engage in experiential learning from an Indigenous perspective; which engages the four aspects of the self (mind, body, spirit, emotions) in the learning process. The course is offered in the spring/summer session when major ceremonies are held and involves some overnight camping. Students use their experiential learning as a framework to engage written sources related to the ceremonies and teachings. There are higher expectations for 4000 and graduate levels.

Restrictions: Students may not hold credit for this course and REL-4805.

Requisite Courses: One of REL-2801, REL-2802, REL-2803, REL-2804, REL-3802, REL-4802, REL-3803, REL-4803, REL-3804, or REL-4804 or permission of the instructor [prerequisite(s)].

RHETORIC, WRITING, AND COMMUNICATIONS (RHET)

RHET-2141 (3) Representations of Indigeneity

This course investigates the representation of Indigenous peoples in contemporary and historical forms of public communication such as text books, scholarship, government documents, internet, television, news media and public awareness campaigns, and how these representations contribute to perpetuating, challenging, or dispelling racist stereotypes and colonization practices. There will be an emphasis on writing by emerging and established Indigenous writers and scholars on themed topics such as business and economics, history, politics, art, social movements, environment, and education. Students taking a major in Rhetoric and Communications must complete Academic Writing before taking this course.

SOCIOLOGY (SOC)

SOC-3123 (3) Crime, Victimization, and Justice in Aboriginal Communities

(3 hrs Lecture) This course involves the study of adult and youth crime, victimization and justice in Aboriginal communities. It involves the study of various types of programs (e.g., sentencing circles) developed by Aboriginal communities to facilitate culturally appropriate justice programs and their impact upon community development.

Requisite Courses: SOC-1101 (Declared majors in Indigenous Studies may have the requisite waived by obtaining permission of the Sociology Department Chair) (prerequisite).

THEATRE AND FILM

THFM-1003 (6) Introduction to Theatre: Indigenous Performance

(3 hrs Lecture) Students study performance in plays and stories of the Indigenous peoples of this area of North America through practical exercises, lectures and readings and/or films. The approach to development exercises, rehearsal and performance are based on traditional Indigenous teachings synthesized with approaches that have been adopted from other cultures by contemporary Indigenous theatre artists. The art and craft of the actor/performer/storyteller is explored through improvisation, role preparation, workshops and class presentations. Students are evaluated on both written and performance

assignments. An Elder serves as advisor and support to the course. This course fulfills the prerequisite for all courses currently requiring an Introduction to Theatre course (THFM-1001 or THFM-1002), including THFM-2101 Acting Theory and Practice.

Experimental Course - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

Restrictions: Students may not hold credit for this course and THFM-1001 | THFM-100

URBAN AND INNER CITY STUDIES (UIC)

UIC-1010 (3) Indigenous Ways of Knowing

(3 hrs Lecture) Large numbers of Indigenous peoples settling in Winnipeg, and in core neighborhoods, suggest that students studying urbanism need to be aware that the city and critical issues in the inner-city can be interpreted differently. This course offers an introduction to Indigenous ways of knowing through active participation in strategies that facilitate the production of Aboriginal knowledge and through comparisons with Euro-American ways of knowing. By taking part in basic ceremony and related practices, students gain an understanding of how First Peoples of Manitoba relate to each other, to the land, to other animals, and to the world.

Cross-listed: IS-1010(3).

Restrictions: Students may not hold credit for this course and IS-1010.

UIC-2010 (3) Métis Identity, Culture, and Rights

(2 hrs Lecture & 1 hr Seminar/Discussion) This course, an overview of Métis culture, history, and governance, explores current issues faced by the Métis. Significant court cases such as the historic Manitoba Métis Federation Land Claims case, the Powley, Goodon, and Daniels cases are examined as well as federal and provincial issues such as jurisdiction and funding inequalities. The aim is to provide students with a better understanding of the Métis Nation and specifically the Manitoba Métis community. **Restrictions** Students who have credit for UIC 3100, Issues in Urban and Inner-City Studies, when the topic was Metis Identity, Culture, and Rights cannot take this course for credit.

UIC-2020 (3) Colonization and Indigenous Peoples

(3 hrs Lecture) This course examines the Aboriginal colonial experience, particularly in Western Canada, and the impact colonization has had and continues to have on the relationship between Aboriginal peoples and Canadian governments. This course emphasizes the contemporary effects of colonization, particularly as regards identity issues and how they play out in the urban and inner-city environment, and also processes and strategies for Decolonization.

Cross-listed: POL-2020(3) and IS-2020(3).

Restrictions: Students may not hold credit for this course and IS-2020 | POL-2020.

UIC-2035 (3) History of Indigenous Institutional Development

(3 hrs Lecture) Indigenous Peoples living in Manitoba's largest urban center have long been challenging systemic racism and colonial structures. There is a long rich history of Indigenous led resistance and development in Winnipeg. Beginning in 2008, Indigenous Elders actively involved in this work dating back to 1950s, worked with researchers to ensure that this history is preserved and accessible to the community. Historical documentation was collected, including photos, media reports and digital video interviews with over 40 Indigenous people actively involved in Indigenous resistance and development. This course will provide students an opportunity to learn about the important role that Indigenous people played in Winnipeg from 1950 and into the 2000s. Topics covered will include the Indian Metis Friendship Centre, the Ma Mawi Wi Chi Itata Centre, Children of the Earth School, native Women's Transition (now Indigenous Women's Healing Centre) and various initiatives including the leadership role of Indigenous activists who sought justice through the Aboriginal Justice Inquiry. The course will conclude with a brief overview of the work that a new generation of Indigenous leaders is engaging in as they continue to challenge systemic racism and colonial policies.

Cross-listed: HIST-2513(3)

UIC-3125 (3) The Intergenerational Legacy of Residential Schools

(3 hrs Lecture) The residential school system was a mandatory school system for all Aboriginal children. The objective of these schools was to extinguish Aboriginal culture and language from the Canadian landscape. The first school opened in the late 1800's and the last school closed in the 1980's. The result from this long history is a legacy that impacts all Canadians and Aboriginal peoples. This course examines the impact of the residential school system in a variety of areas such as the loss of language and culture, loss of parenting skills, (especially mothering), as well as settler and Aboriginal relations. Cross-listed: IS-3125(3). Restrictions: Students may not hold credit for this course and IS-3125. Requisite Courses: IS-1016 and IS-1017, or the former IS-1015 [prerequisite(s)].

UIC-4445 (3) Urban Aboriginal Seminar

(3 hrs Lecture) This seminar examines selected topics dealing with urban Aboriginal issues. Topics may include the viability of urban Aboriginal governance, urban reserves, and Aboriginal education and economic development issues in the inner city. The issue of differing conceptions of Aboriginal representation and identity held by various Aboriginal organizations is a particularly challenging and contentious issue in the urban context. The portability and applicability of Aboriginal and treaty rights in the urban environment may also be explored. We may also analyze the unique problems created by the range of jurisdictional responsibilities towards Aboriginal people in the urban environment.

Cross-listed: ANTH-4145(3) and IS-4445(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4145 | IS-4445.

Requisite Courses: A minimum of 6 credit hours in UIC courses or permission of the instructor (prerequisite).

WOMEN'S AND GENDER STUDIES (WGS)

WGS-3001 (6) Indigenous and Critical Race Feminisms

(3 hrs Seminar/Discussion) Indigenous and racialized scholars, activists, and artists are leading the way in intersectional feminisms. This course acquaints students with issues such as identity, gender, representation, race, sovereignty, land, settler colonialism and decolonization. Students will explore Indigenous, critical race and anti-racist feminist theories that resist colonial violence, gendered, and racialized representations of ethnicity. The theoretical frameworks of Indigenous women and women of colour are central to this course, as we examine and locate our understanding of our feminist practices through these theoretical frameworks.

Requisite Courses: WGS-1232 [prerequisite(s)].

WGS-3523 (3) Indigenous Women's History

(3 hrs Lecture) This course examines Metis, Inuit and First Nations women's history in Canada. The course covers a variety of themes, including Indigenous women's health, labour and education history; histories of sexual, legal, and social regulation of Indigenous women; and formal, informal, local and national women's organizations. Students also engage in historical interpretation of a variety of different kinds of historical evidence and consider the creative work of Indigenous women in diverse cultural fields including art, film, music and literature.

Cross-listed: HIST-3523(3) and IS-3523(3).

Restrictions: Students may not hold credit for this course and HIST-3523 | IS-3523.