

INDIGENOUS COURSE REQUIREMENT: Consult with the ICR Committee Date:

The attached course is being submitted to the Indigenous Course Requirement Committee for evaluation to fulfill the Indigenous Course Requirement.

Submission must include a detailed course outline and name of instructor.

COURSE INFORMATION (Complete information below and provide a rationale):

Department/Program Code:

4-Digit Course Number:

Cross-Listed Department/Program Code and 4-Digit Course Number:

Course Title:

Select Course Type: Choose course type

Additional Course Type, if applicable: Choose course type

Prerequisites/Corequisites, please indicate course number(s):

Is this course a required course for any existing major?

Yes, please specify:

No

Frequency of offering: Yearly Other, please specify:

If this course has been offered in the past, what is the average enrolment?

Projected capacity:

INDIGENOUS COURSE REQUIREMENT (ICR)

Criteria

The primary determinant of whether a course qualifies as fulfilling the ICR is course content. While the method of instruction and learning style can help to indigenize a course, without Indigenous content these elements in themselves are not enough to fulfill the requirement.

The course will be judged to have the greater part of local Indigenous content if the greater part of the material in the course outline (with due consideration of the contact hours, reading list, or syllabus material) fulfills the main criterion and one or more of the sub-criteria outlined below.

MAIN CRITERION

Local Indigenous Context

The course content is derived from or based on an analysis of the cultures, languages, history, ways of knowing and/or contemporary reality of the Indigenous peoples whose homelands are located within the modern boundaries of Canada and the continental USA.

Does this course meet the main criterion? Yes No

If yes, please provide details.

Courses that meet the ICR Criteria must include at least one of the following sub-criteria:

A. Indigenous History

The course content includes an examination of the historical forces that have had an impact on an Indigenous group or groups (as defined in the *Main Criterion*) either pre or post-contact with non-Indigenous peoples. This content should include, but is not necessarily limited to, the Indigenous understanding of these historical forces and narratives. The Indigenous understanding includes the oral tradition of the Indigenous people(s), the recorded history of the Indigenous people(s), and the scholarship of Indigenous academics.

B. Indigenous Culture

The course content includes the traditional or contemporary cultures, cultural practices, spiritualities, and/or ceremonial

cycles of Indigenous peoples (as defined in the *Main Criterion*). This content should be delivered in a manner that is inclusive and respectful of the Indigenous cultural practices themselves, though they can be examined in a critical fashion if that is germane to the course focus. Indigenous cultural practices which are included in the course but not included in the contact hours or syllabus (e.g., going to an optional sweat ceremony on a weekend outside of class time) will be considered as part of the overall course content in making a determination.

C. Indigenous Ways of Knowing

The course content includes an examination and/or incorporation of academic research methods based on the traditions of Indigenous peoples (as defined in the *Main Criterion*), Indigenous research methodologies, or the traditional processes of knowledge acquisition of Indigenous peoples.

D. Contemporary Indigenous Issues

The course content includes an examination of the contemporary issues faced by Indigenous peoples (as defined in the *Main Criterion*). Contemporary issues are defined as those elements of modernity which intersect in a significant way with the lives, traditions, and future of Indigenous peoples and persons (i.e., politics, globalization, health, representations in the media, academia, technology). This content should include, but is not necessarily limited to, Indigenous understandings of these contemporary issues in the Manitoba context. Indigenous understandings include the oral tradition of Indigenous people(s), the public positions taken by Indigenous governments, and the scholarship of Indigenous academics.

E. Indigenous languages

The course content includes an examination of the grammar, vocabulary, speech or texts of the traditional languages of Indigenous peoples (as defined in criterion #1), including but not limited to the seven nations indigenous to Manitoba (Cree, Dakota, Dene, Metis, Ojibwe, Oji-Cree, Inuit).

Indicate the most relevant response(s) with an X.

This course meets one of the following sub-criteria:

- 1) Indigenous History
- 2) Indigenous Culture
- 3) Indigenous Ways of Knowing
- 4) Contemporary Indigenous Issues
- 5) Indigenous Languages

If yes to any of the above, please provide details.

ICR COMMITTEE CONSULTATION (Complete information below and provide a rationale to your response):

Indicate the most relevant response(s) with an X.

This course meets the main criteria plus one or more of the following sub-criteria:

- 1) Indigenous History
- 2) Indigenous Culture
- 3) Indigenous Ways of Knowing
- 4) Contemporary Indigenous Issues
- 5) Indigenous Languages

OR

- 6) This course does not fulfill the Indigenous Course Requirement.

RATIONALE:

ICR Committee Chair

Date

Attachment 1-2019 (April 22, 2018)